SAMPEL PERCUMA

Cambridge Primary Maths Addition and Subtraction Worksheets + Answer Key

Set penuh: Cambridge Primary

Maths Year 1–6

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PRIMARY MATHEMATICS · PRACTICE WORKBOOK

Cambridge Primary Mathematics

Stage 1

Topic practice for Year 1 (ages 5–6)

- 13 topics across Number, Geometry & Measure, Statistics
- 129 original practice questions with lots of pictures
- Big print, numbers 0 to 20, money in RM and sen
- End-of-stage mixed test (24 marks)
- Full answer key for parents and teachers

Follows the Cambridge Primary Mathematics curriculum framework (0096), Stage 1.
Independent practice material — not an official Cambridge publication. All questions are original.
Metric units throughout; money in RM (ringgit) and sen.

Number 1Ni.02, 1Ni.04–1Ni.06

Topic 5: Adding

Remember

- **Add** means put together, or count on from the bigger number.
- Pairs that make 10: 1 + 9, 2 + 8, 3 + 7, 4 + 6, 5 + 5.
- **Doubles**: double 3 = 3 + 3 = 6. Double 10 = 20.

1. How many apples altogether?



Answer: _____

2. How many stars altogether?



Answer: _____

3. Count on to add. 8 + 3 = _____



4. Add.

(a) 12 + 5 = _____

(b) 6 + 13 = _____

(c) 10 + 8 = _____

Number 1Ni.03, 1Ni.05

Topic 6: Subtracting

Remember

- **Take away**: start with a group and remove some.
- **Count back** on a number line to subtract.
- The **difference** is how many more one number is than another.

1. There are 9 apples. 3 apples are eaten. How many are left?



Answer: _____

2. Count back to subtract. 15 – 4 = _____



3. Subtract.

   (a) 18 – 5 = _____

   (b) 12 – 2 = _____

   (c) 16 – 6 = _____

4. 10 – 7 = _____

5. Tom has 12 marbles. Siti has 8 marbles. How many more marbles does Tom have?

Answer: _____

Number 2Ni.02–2Ni.04

Topic 5: Adding and subtracting

Remember

- Add or subtract the **tens**, then the **ones**: 34 + 25 → 30 + 20 = 50, 4 + 5 = 9 → 59.
- Addition and subtraction are opposites: 12 + 7 = 19, so 19 – 7 = 12 and 19 – 12 = 7.
- Pairs to 20: 13 + 7, 14 + 6 … Tens to 100: 30 + 70, 60 + 40 …

1. Add.

   (a) 34 + 25 = _____

   (b) 52 + 36 = _____

   (c) 70 + 20 = _____

2. Subtract.

   (a) 68 – 23 = _____

   (b) 97 – 50 = _____

   (c) 45 – 4 = _____

3. Complements of 20.

   (a) 13 + _____ = 20

   (b) 20 – 6 = _____

4. Complements of 100.

   (a) 30 + _____ = 100

   (b) 60 + _____ = 100

5. 12 + 7 = 19. Use this to write two subtraction facts.

   Answer: _____

6. Estimate 41 + 28 by rounding to the nearest 10. Then work it out.

   Answer: _____

7. Find the missing number.

   _____ + 23 = 57

Number 3Ni.02–3Ni.04

Topic 4: Adding and subtracting

Remember

- You can add numbers in any order (**commutative**) and group them in any way (**associative**): 27 + 45 + 3 = (27 + 3) + 45.
- Complements: 37 + 63 = 100 · 450 + 550 = 1000.
- Estimate first, then use columns. Regroup when a column is 10 or more (adding) or too small (subtracting).

1. Find an easy way to add. Show your grouping.
   (a) 27 + 45 + 3
   (b) 68 + 25 + 32

   Answer: _____

2. Complements.
   (a) 37 + _____ = 100
   (b) 600 + _____ = 1000
   (c) 450 + _____ = 1000

3. Calculate 345 + 238.

   Answer: _____

4. Calculate 476 + 152.

   Answer: _____

5. Calculate 563 – 128.

   Answer: _____

Number 4Ni.01–4Ni.02

Topic 2: Big numbers, adding and subtracting

Remember

- Read big numbers in groups: 41 070 is “forty-one thousand and seventy”.
- Numbers less than zero are **negative**: −9 is “negative nine”.
- **Estimate first** by rounding, then calculate, then check your answer is close to the estimate.

1. Write 7408 in words.

   Answer: _____

2. Write *twenty-three thousand and fifty* in numerals.

   Answer: _____

3. Write −15 in words.

   Answer: _____

4. Estimate, then calculate: 386 + 247

   Answer: _____

5. Estimate, then calculate: 802 − 365

   Answer: _____

6. Which is the best estimate for 512 − 189?

   200 300 400

   Answer: _____

7. A school library has 642 books. 278 books are borrowed. How many books are still in the library?

   Answer: _____

8. Find the missing digit.

   4□7 + 285 = 762

   Answer: _____

6	**62 cm²**	2 × (5 × 3) + 2 × (5 × 2) + 2 × (3 × 2) = 30 + 20 + 12.
7	**96 cm²**	6 faces × 16 cm².
8	**30 cubes; 30 cm³**	5 × 3 = 15 in a layer, 2 layers.
9	**1000 ml = 1 litre**	10 × 10 × 10 = 1000 cm³ and 1 cm³ = 1 ml.
10	**(a) volume (b) capacity**	
11	**a cuboid; 6 faces**	The two joined faces are hidden inside.

Topic 14: Coordinates, transformations and symmetry

1	**A (3, 2), B (–4, 1), C (–2, –3), D (4, –5)**	
2	**(–3, –2)**	The sides are 4 units long.
3	**(–3, –1), (–1, –1), (–3, 2)**	Subtract 4 from each x and 2 from each y.
4	**(a) (3, –4) (b) (2, 5)**	
5	**(4, 1)**	Reflecting in the line $y = x$ swaps the coordinates.
6	**(0, 0), (0, –4), (2, –4), (2, 0)**	Each point (x, y) moves to (y, –x).
7	**(a) 4 (b) 2 (c) 3 (d) 2 (e) 1**	Order 1 means no rotational symmetry.
8	**(2.5, 2)**	Halfway between 1 and 4 is 2.5.
9	**left; above**	x is negative, y is positive.

Topic 15: Mode, median, mean and range

1	**mode 4 and 8 (bimodal); median 6; mean 6; range 6**	In order: 3, 4, 4, 6, 8, 8, 9. Total 42 ÷ 7 = 6. Range 9 – 3.
2	**12.5**	Total 50 ÷ 4.
3	**7**	In order: 3, 4, 6, 8, 9, 10. Middle two are 6 and 8; halfway is 7.
4	**7 °C**	33 – 26.
5	**8**	Total = 5 × 8 = 40; 40 – 32 = 8.
6	**the mode**	The most common size sells most.
7	**median (RM1600)**	The RM9000 makes the mean (RM3070) much bigger than what most workers earn.
8	**(a) 10 (b) 6 (c) 6 (d) 6.3**	(c) The 5th and 6th scores are both 6. (d) (10 + 24 + 21 + 8) ÷ 10 = 63 ÷ 10.

Topic 16: Investigating and showing data

1	**(a) $\frac{1}{2}$ (b) 20**	The bus slice is half the circle; walk is a quarter: 80 ÷ 4 = 20.
2	**90**	36 squares = 36%; 36% of 250 = 90.

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