SAMPEL PERCUMA

Cambridge Primary Maths Place Value Worksheets (Stage 1–6) + Answer Key

Set penuh: Cambridge Primary

Maths Year 1–6

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PRIMARY MATHEMATICS · PRACTICE WORKBOOK

Cambridge Primary Mathematics

Stage 2

Topic practice for Year 2 (ages 6–7)

- 15 topics across Number, Geometry & Measure, Statistics & Probability
- 149 original practice questions with pictures
- Numbers to 100, times tables 1, 2, 5, 10, money in RM and sen
- End-of-stage mixed test (27 marks)
- Full answer key with worked answers

Follows the Cambridge Primary Mathematics curriculum framework (0096), Stage 2.
Independent practice material — not an official Cambridge publication. All questions are original.
Metric units throughout; money in RM (ringgit) and sen.

Number 1Ni.01, 1Np.01–1Np.02

Topic 3: Numbers to 20: reading, writing, tens and ones

Remember

- **Zero (0)** means none: no cakes on the plate = 0 cakes.
- Teen numbers are **10 and some more**: 14 = 10 + 4.
- A number can be split in different ways: 14 = 10 + 4 = 7 + 7 = 9 + 5.

1. Write the number.
   (a) eleven
   (b) sixteen
   (c) twenty

   Answer: _____

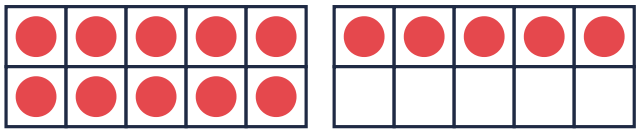
2. Write the number in words.
   (a) 9
   (b) 13
   (c) 18

   Answer: _____

3. There are no cakes on the plate. How many cakes are on the plate?

   Answer: _____

4. How many counters? Fill in: 10 and _____ make _____.



5. Fill in the missing numbers.
   (a) 17 = 10 + _____
   (b) 12 = _____ + 2
   (c) 19 = 10 + _____

Number 2Ni.01, 2Np.01–2Np.02

Topic 3: Place value: tens and ones

Remember

- In 2-digit numbers, the left digit shows **tens**, the right digit shows **ones**: 47 = 4 tens + 7 ones = 40 + 7.
- Zero is a **place holder**: 60 has 6 tens and 0 ones.
- You can regroup: 53 = 50 + 3 = 40 + 13.

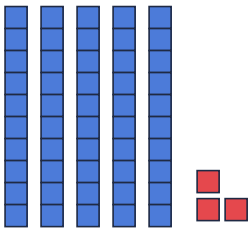
1. Write in numerals.
   (a) forty-six
   (b) seventy
   (c) ninety-nine

   Answer: _____

2. Write in words.
   (a) 38
   (b) 60
   (c) 15

   Answer: _____

3. What number is shown?



   Answer: _____

4. In 72, what is the value of the digit 7?

   Answer: _____

5. In 45, what is the value of the digit 5?

   Answer: _____

6. Multiply by 10.
   (a) 34 × 10
   (b) 70 × 10
   (c) 8 × 10

   Answer: _____

7. A number has 7 hundreds, 0 tens and 9 ones. What is the number?

   Answer: _____

8. Use the digits 4, 0 and 9 once each.
   (a) Make the largest 3-digit number.
   (b) Make the smallest 3-digit number.

   Answer: _____

9. How many tens are there in 350?

   Answer: _____

10. Ana says 608 is “six hundred and eighty”. Is she right? Explain.

    Answer: _____

Number 4Np.01–4Np.05

Topic 5: Place value, ordering and rounding

Remember

- The value of a digit depends on its place: in 58 314 the 8 is worth 8000.
- × 10 moves digits one place to the left; × 100 moves them two places. ÷ 10 and ÷ 100 move them right.
- Use = , > , < to compare. –8 is less than –2 (it is further below zero).
- Rounding: look at the next digit to the right. 5 or more → round up; 4 or less → round down.

1. What is the value of the digit 6 in 46 382?

   Answer: _____

2. What is the value of the digit 3 in 13 507?

   Answer: _____

3. Fill in the answers.

   47 × 10 = _____ 47 × 100 = _____ 3600 ÷ 100 = _____ 580 ÷ 10 = _____

4. Partition 5263 into thousands, hundreds, tens and ones.

   Answer: _____

5. What number is made from 4 thousands, 15 hundreds and 3 tens?

   Answer: _____

6. Write <, > or = in each box.

   (a) 4099 □ 4909

   (b) –6 □ –2

   (c) 3000 + 40 □ 3040

   Answer: _____

7. Order these numbers from smallest to largest.

   3 –7 0 –1 5

   Answer: _____

8. Round 4683 to the nearest 10, the nearest 100 and the nearest 1000.

   Answer: _____

9. Round 27 450 to the nearest 1000 and to the nearest 10 000.

   Answer: _____

9. Write the decimals at A and B.



Answer: _____

10. Write RM7 and 5 sen as a decimal. Write RM4.35 in ringgit and sen.

Answer: _____

11. Convert.

2.4 m = _____ cm 0.75 m = _____ cm 450 cm = _____ m

Number 6Np.01–6Np.04

Topic 5: Decimals and place value

Remember

- Places after the point: **tenths** (0.1), **hundredths** (0.01), **thousandths** (0.001).
- × 10, 100, 1000: digits move 1, 2, 3 places left. ÷ moves them right.
- Round to the nearest tenth: look at the hundredths digit.

1. What is the value of the digit 7?
   (a) 3.472
   (b) 8.007
   (c) 70.5

   Answer: _____

2. Calculate.
   (a) 4.56 × 10
   (b) 0.38 × 100
   (c) 2.5 × 1000

   Answer: _____

3. Calculate.
   (a) 63 ÷ 100
   (b) 7.2 ÷ 10
   (c) 450 ÷ 1000

   Answer: _____

4. Fill in.
   (a) 6.384 = 6 + 0.3 + _____ + 0.004
   (b) 2.47 = 2 + 0.3 + _____

5. Round to the nearest tenth.
   (a) 4.36
   (b) 12.94
   (c) 7.05

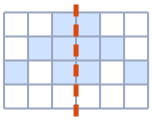
   Answer: _____

6. Round to the nearest whole number.
   (a) 3.49
   (b) 15.51

   Answer: _____

11	**5:55 p.m.**	4:50 + 45 min = 5:35; + 20 min = 5:55.

Topic 10: Triangles, 3D shapes, nets and symmetry

1	**A equilateral, B isosceles, C scalene**	A: all 3 sides marked equal. B: 2 sides marked equal. C: no equal sides.
2	**(a) 3 (b) 1 (c) 0**	
3	**isosceles; 2 equal angles**	
4	**(a) cuboid (or a cube) (b) square-based pyramid (c) cylinder (d) triangular-based pyramid (tetrahedron)**	
5	**cube: 12 edges, 8 vertices · triangular prism: 5 faces, 9 edges, 6 vertices**	
6	**A, B and D**	C is a 2 by 3 rectangle: when folded, two faces overlap and two sides of the cube stay open.
7	**No**	Turning a shape changes how it looks, not its faces (6), edges (12) or vertices (8).
8	**Sketch with two triangular end faces joined by 3 rectangles, resting on a rectangle**	Check: 2 triangles + 3 rectangles; it lies on a rectangle, not a triangle.
9		Copy each square the same distance from the line.
10	**(a) 5 (b) 1 (c) 0 (d) infinitely many**	

Topic 11: Angles

1	**a acute, b obtuse, c reflex, d right, e reflex**	c and e are bigger than a straight line.
2	**a, d, b, c, e**	a ≈ 30°, d = 90°, b ≈ 150°, c ≈ 210°, e ≈ 300°.
3	**x = 115°**	180 − 65 = 115.
4	**x = 65°**	180 − 40 − 75 = 65.
5	**90°**	180 ÷ 2 = 90.
6	**y = 60°**	180 ÷ 3 = 60.
7	**obtuse, reflex, acute, reflex**	
8	**x = 110°**	Angles on a straight line: 180 − 70 = 110.
9	**36° and 144°**	5 equal parts make 180°; 180 ÷ 5 = 36; 4 × 36 = 144.
10	**south-east**	90° gets her to east; 45° more is south-east.

TAMAT SAMPEL

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