SAMPEL PERCUMA

Cambridge Primary Maths Stage 1 (Year 1) Workbook + Answer Key

Set penuh: Cambridge Primary

Year 1 Maths

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- Cambridge Mathematics Year 1 · Google Drive

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Sampel bermula di muka surat sebelah

PRIMARY MATHEMATICS · PRACTICE WORKBOOK

Cambridge Primary Mathematics

Stage 1

Topic practice for Year 1 (ages 5–6)

- 13 topics across Number, Geometry & Measure, Statistics
- 129 original practice questions with lots of pictures
- Big print, numbers 0 to 20, money in RM and sen
- End-of-stage mixed test (24 marks)
- Full answer key for parents and teachers

Follows the Cambridge Primary Mathematics curriculum framework (0096), Stage 1.
Independent practice material — not an official Cambridge publication. All questions are original.
Metric units throughout; money in RM (ringgit) and sen.

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Geometry and Measure

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Check your progress

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Follows Cambridge Primary Mathematics curriculum framework (0096), Stage 1. The codes (e.g. 1Nc.01) are the framework's learning-objective codes.

Not an official Cambridge publication. Questions written independently for practice.

Number 1Nc.04–1Nc.06

Topic 2: Counting on and back, odd and even, patterns

Remember

- **Count on**: the numbers get bigger. **Count back**: the numbers get smaller.
- Count in twos: 2, 4, 6, 8, 10 … Count in tens: 0, 10, 20.
- **Even** numbers: 0, 2, 4, 6, 8 … (every other number). **Odd** numbers: 1, 3, 5, 7, 9 …
- A pattern repeats. Say it out loud to find what comes next.

1. Count on in ones.

   6, 7, _____, _____, _____

2. Count back in ones.

   15, 14, _____, _____, _____

3. Count on in twos.

   2, 4, _____, _____, _____

4. Count on in twos.

   11, 13, _____, _____, _____

5. Count in tens.

   (a) 0, 10, _____

   (b) 20, _____, 0

6. Start at 9. Count on 4. Where do you land?



   Answer: _____

Number 1Np.03–1Np.04

Topic 4: Comparing, ordering and 1st to 10th

Remember

- **More** means a bigger number. **Fewer** (less) means a smaller number.
- On a number line, numbers get bigger as you go right.
- Positions: 1st (first), 2nd (second), 3rd (third), 4th, 5th … 10th (tenth).

1. Which group has more apples?



A B

Answer: _____

2. Which number is bigger?
   (a) 14 or 11
   (b) 8 or 18

   Answer: _____

3. Which number is smaller?
   (a) 6 or 16
   (b) 20 or 12

   Answer: _____

4. Put in order. Start with the smallest.
   12, 5, 19, 9

   Answer: _____

5. Put in order. Start with the biggest.
   7, 17, 0, 10

   Answer: _____

Geometry and Measure 1Gg.01, 1Gg.03, 1Gg.06–1Gg.07

Topic 10: 2D and 3D shapes

Remember

- 2D shapes are flat: circle, triangle (3 sides), square (4 equal sides), rectangle (4 sides).
- 3D shapes are solid: cube, cuboid, sphere, cylinder, cone, pyramid.
- Faces can be **flat** or **curved**.

1. Look at the shapes.



(a) Which shape has 3 straight sides?

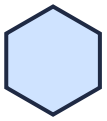
(b) Which shape has a curved side?

Answer: _____

2. How many sides does a rectangle have?

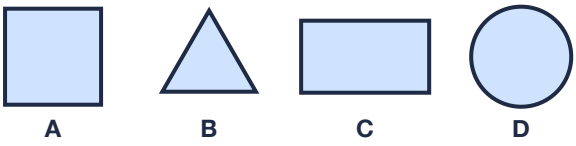
Answer: _____

3. How many sides does this shape have?



Answer: _____

4. Which shapes have 4 sides?



Answer: _____

Statistics 1Ss.01–1Ss.03

Topic 13: Sorting and showing data

Remember

- We can sort things into groups and show them in a list, table, pictogram or block graph.
- Use words like **most**, **least**, **more** and **fewer** to talk about the data.

1. Children chose their favourite fruit.

banana	☺☺☺☺
mango	☺☺☺☺☺☺
apple	☺☺☺

☺ = 1 child

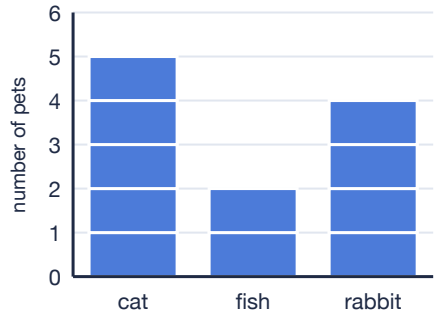
(a) How many children like mango?

(b) Which fruit is liked the least?

(c) How many more children like mango than banana?

Answer: _____

2. This block graph shows pets.



(a) Which pet is the most popular?

(b) How many fish are there?

(c) How many pets altogether?

Answer: _____

End-of-Stage Mixed Test — Stage 1

24 marks · about 30 minutes · show your working

Name: _____ Date: _____ Score: _____ / 24

1. How many stars? [1 mark]



Answer: _____

2. Count on in twos: 4, 6, _____, _____ [1 mark]

3. Count back in ones: 20, 19, _____, _____ [1 mark]

4. Is 9 odd or even? [1 mark]

Answer: _____

5. Write fifteen as a number. [1 mark]

Answer: _____

6. 18 = 10 + _____ [1 mark]

7. Put in order, smallest first: 14, 4, 20, 11 [1 mark]

Answer: _____

8. 7 + 5 = _____ 6 + _____ = 10 [2 marks]

9. Double 8 = _____ [1 mark]

10. 16 – 3 = _____ 10 – 6 = _____ [2 marks]

11. Lina has 11 beads. She loses 4. How many beads are left? [1 mark]

Answer: _____

7	**8**	Double 4 = 8.
8	**less than 20**	9 + 8 = 17, and 17 is less than 20. (Both numbers are less than 10, so the answer must be less than 20.)
9	**15**	9 + 6: 9 + 1 = 10, then 5 more = 15.
10	**14**	Double 7 = 14.
11	**4**	Count on from 11 to 15: 12, 13, 14, 15 = 4 jumps.

Topic 6: Subtracting

1	**6**	9 – 3 = 6.
2	**11**	Start at 15, jump back 4: 14, 13, 12, 11.
3	**(a) 13 (b) 10 (c) 10**	
4	**3**	7 + 3 = 10, so 10 – 7 = 3.
5	**4**	The difference: 12 – 8 = 4. Count on from 8 to 12.
6	**3**	8 – 5 = 3.
7	**4**	14 is 10 and 4, so take away 4.
8	**12**	17 – 5 = 12.
9	**10 – 4 = 6**	6 birds are left.
10	**7**	Count on from 13 to 20: 7 jumps.

Topic 7: Money (ringgit and sen)

1	**10 sen**	
2	**RM5 (five ringgit)**	
3	**50 sen**	
4	**5 sen**	
5	**RM10**	10 ringgit is more than 1 ringgit.
6	**20 sen**	10 sen + 10 sen = 20 sen.
7	**RM11**	5 + 5 + 1 = 11.
8	**RM17**	10 + 5 + 1 + 1 = 17.
9	**Mei**	Ali has RM3. Mei has RM5. 5 is more than 3.
10	**Yes**	RM1 + RM1 = RM2.

Topic 8: Halves

1	**A**	In B, one part is bigger than the other.
2	**Yes**	The square is cut into 2 equal parts and 1 part is shaded.

TAMAT SAMPEL

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