SAMPEL PERCUMA

Contoh Karangan Bahasa Inggeris SPM (Model Answer)

Set penuh: English T1–5

Form 4–5

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KSSM 2026

BAHASA INGGERIS TINGKATAN 5

Buku Latihan Lengkap • SPM 2026

✓ 25 Set Latihan Pelbagai Topik
✓ Comprehension · Writing · Grammar
✓ Skema Jawapan Lengkap
✓ Format SPM Sebenar

Task 2 Guided email reply

[20 marks]

This time the notes are harder: one asks you to refuse something politely. Reply in about **80 words**.

From: Ms Lim, Librarian
Subject: Book Week helper

Dear Danial, I am writing to ask if you would help run the second-hand book sale during Book Week. ← accept, and say why you are interested

We would need you on Monday, Wednesday and Friday, from 1 p.m. to 3 p.m. ← you cannot do Wednesday — explain and offer an alternative

You may bring one friend to help. ← suggest someone and say why they are suitable

Let me know by Thursday. Ms Lim

Model answer (86 words)

Dear Ms Lim,

Thank you for thinking of me. I would be glad to help, as I have wanted to see how the sale is organised since last year. Unfortunately I have Physics remedial class every Wednesday afternoon, so I would not be able to come that day. Could I take the Tuesday shift instead? I would also like to bring Wei Ling, who kept the accounts for our class fund and is very careful with money.

Yours sincerely,
Danial Iskandar

WHY IT SCORES

- The register shifts correctly: this is a teacher, so *Dear Ms Lim / Yours sincerely*, and no contractions in the refusal.
- The refusal has three parts, all present: a reason, an apology word (*Unfortunately*), and an alternative. A refusal with only the first part is a weak content point.
- The friend is not just named — a reason is attached. The note said *say why they are suitable*, and half the marks for that point sit in the reason.

TRAP — THE GREETING THAT COSTS A BAND

Ending an email to a teacher with *Bye*, *Thanks ya*, or an emoji drops the Communicative Achievement mark no matter how good the grammar is. Use *Yours sincerely* when you name the person, *Yours faithfully* when you wrote *Dear Sir/Madam*, and *Best regards* for anything in between.

Task 3 Article

[30 marks]

Articles wanted!
The one habit that changed my school year
Tell us about a small habit you started. What made you start it? What difference did it make? Would you recommend it to other students?
The best articles will be published in the school magazine.

Write your article in **200–250 words**.

SHAPE OF AN ARTICLE

Title	Short, and slightly surprising. Not a copy of the prompt.
Opening	A question, a small scene, or a blunt statement. Never *In this article I will discuss…*
Middle	Two or three paragraphs, one idea each, with a concrete detail in every one.
Ending	Answer the last bullet directly and close with one memorable line.
Voice	You may address the reader (*you*), ask questions, and use short sentences for effect. An article is allowed a personality; a report is not.

Model answer (238 words)

Ten Minutes I Do Not Own

Last January I started leaving my phone in the kitchen at nine o'clock every night. That is the whole habit. It sounds too small to be worth an article, and for the first week I thought so too.

I started because of a number. My phone told me I was spending four hours and twenty minutes a day on it, and I did not believe it, so I checked the following week. It was worse. What bothered me was not the total but where it went: the last hour before sleep, in pieces of ninety seconds, none of which I could remember the next morning.

The difference showed up in a place I did not expect. My marks moved a little, but my *mornings* changed completely. I began waking up before my alarm. By March I was doing twenty minutes of revision before school, not because I was disciplined but because I was awake and bored. Those twenty minutes added up to roughly thirty hours by the trial examination, which is more revision than I had ever done deliberately.

Would I recommend it? Yes, with one warning. Do not announce it. I told my friends, and for two weeks the habit became a performance I had to defend instead of a thing I quietly did.

Ten minutes a night. You will not miss them, and you may get a morning back.

Task 5 Story

[30 marks]

Your teacher has asked you to write a story for the school magazine. The story must **begin** with this sentence:

I had read the message four times before I understood what it was asking me to do.

Write your story in **200–250 words**.

STORY RULES THAT ARE ACTUALLY MARKED

- Use the given sentence **exactly**, as the first sentence. Changing one word costs content marks.
- One incident, not a life history. Two hundred and fifty words holds about one afternoon.
- Mix your past tenses (Unit 2). A story in nothing but past simple reads as a list.
- Include one line of direct speech. It is the cheapest way to show range and lift the pace.
- Land the ending on a decision or a realisation, not on *and then I woke up*.

Model answer (246 words)

I had read the message four times before I understood what it was asking me to do. It was from Puan Hasnah, and it said only this: *Come to the staffroom at 2 and bring the list you have been keeping.*

The list was in my bag, folded into eighths, where it had been since October. On it were the names of nine students who had stopped coming to the after-school science club, and beside each name, in my handwriting, the reason each of them had given me. Some of the reasons were embarrassing. One of them was about a teacher.

I had made the list for myself. I had never planned to show it to anybody, and I could not work out how she knew it existed.

The staffroom smelled of coffee and old paper. Puan Hasnah did not look up. “Kavitha told me,” she said. “Don't be angry with her. I asked why the club had shrunk and she said you would know.”

I stood there holding a folded piece of paper that suddenly weighed a great deal. If I handed it over, one of the reasons on it would cause trouble for somebody. If I did not, nine students would go on quietly disappearing and the school would decide the club had simply failed.

I unfolded the list, smoothed it flat on her desk, and turned it round to face her.

WHY IT SCORES

- The opening sentence is used word for word, and the whole story explains it.
- Three past tenses do real work: past perfect for the list's history, past continuous implied in *had been keeping*, past simple for the scene.
- One line of dialogue, placed at the turn of the story.
- The ending is an action, not an explanation. The reader is trusted to feel the decision.
- Sensory detail is used once (*coffee and old paper*) rather than sprinkled everywhere.

Task 6 Report

[30 marks]

Your principal has asked the Prefects' Board to report on the **use of the school canteen during the morning break**. Report on the main problems, describe what students said, and recommend two changes.

Write your report in **200–250 words**. Use headings.

REPORT REGISTER

Impersonal, factual, organised with headings. Use the passive (Unit 3) and reporting language: *It was observed that…, A majority of respondents felt…, It is recommended that…* No jokes, no *I think*, no rhetorical questions. A report that sounds like an article loses marks even when the content is right.

Model answer (233 words)

Report on canteen use during the morning break

Prepared for the Principal by the Prefects' Board, 14 August 2026

Purpose
This report examines congestion in the canteen during the twenty-minute morning break and recommends two practical changes.

Findings
Observations were carried out over five days. It was found that 480 students enter the canteen within the first four minutes of the break, while the three service counters together serve approximately 40 students a minute. As a result, the last students in the queue are served with roughly three minutes of the break remaining. Two of the four rubbish bins were consistently full by the tenth minute.

Student views
Sixty students were interviewed. A majority reported skipping the canteen entirely on at least two days a week, and a smaller group stated that they eat during the following lesson instead. Several Form Five students said the queue, rather than the price, was their main reason for bringing food from home.

Recommendations
It is recommended, firstly, that the break be staggered, with Forms One to Three released two minutes earlier than Forms Four and Five. Secondly, it is recommended that a fourth counter be opened for pre-packed items only, since these require no preparation time.

Both measures can be trialled for one month at no additional cost.

WHY IT SCORES

Headings, passive voice throughout, numbers instead of adjectives, and exactly two recommendations because the task asked for two. The closing line answers the question the principal would ask next, which is what makes it read like a real report.

Task 7 Opinion — your turn, no model

[30 marks]

Your class has been discussing this statement:
Students should be allowed to use their phones during school hours.
Write an essay giving your opinion. Discuss the strongest argument on the other side, and explain why you still disagree with it.

Write **200–250 words** on separate paper. Section G gives you a marking checklist instead of a model answer — this one you must think through yourself.

Topik 10: Writing – Formal Letter

Writing Skills – Bahasa Inggeris Tingkatan 5 KSSM

WRITING

Format Surat Rasmi (Formal Letter Format):
Sender's address (top right) → Date → Receiver's name & address (left) → Salutation (Dear Sir/Madam) → Subject (Re:) → Body paragraphs → Closing (Yours faithfully,) → Full name

Task: Write a formal complaint letter.

[30 marks]

You are Lim Wei Chen, a resident of No. 14, Jalan Mawar, Taman Setia Jaya, Selangor. You are unhappy with the condition of the playground in your neighbourhood. Write a formal letter to the Majlis Perbandaran Petaling Jaya (MPPJ) to complain about the broken equipment, dirty condition, and lack of lighting. Suggest improvements.

Write your letter below. (Minimum 200 words)

Topik 11: Writing – Informal Letter / Email

Writing Skills – Bahasa Inggeris Tingkatan 5 KSSM

WRITING

Format Surat Tidak Rasmi / E-mel:
Greeting (Dear [name],) → Opening paragraph (purpose) → Body (details) → Closing paragraph → Sign-off (Your friend, / Warm regards,) → Name

Task: Write an informal email to a friend.

[30 marks]

Your friend Kavitha has just moved to a new school and is feeling lonely. Write an email to cheer her up. Share a funny story from your school, suggest ways to make new friends, and invite her to join an activity next school holidays. Use proper email format.

Marking Rubric Guide

Criteria	Marks
Content & Ideas (relevance, detail)	/12
Language (grammar, vocabulary, spelling)	/10
Organization & Format	/8

Skema Jawapan: Topik 1 & 2 – Tenses & Modal Verbs

Skema Jawapan – Bahasa Inggeris Tingkatan 5 KSSM

JAWAPAN / ANSWER KEY

Topik 1: Tenses Review

A. 1. has been working 2. had prepared 3. will have finished 4. have studied 5. hadn't seen 6. is going 7. departs 8. will have discovered 9. had been waiting 10. have been building

B. 1. He hadn't finished his homework when his mother called. 2. By 6 p.m., they will have been travelling for ten hours. 3. She has lived in KL since she was born. 4. The concert starts at 8 p.m. tonight. 5. I had never eaten sushi before my trip to Japan.

C. organised / participated / displayed / performed / had been working / had completed / were / won / have received / will help

D. 1. since → for 2. didn't arrived → hadn't arrived 3. already started → had already started 4. is knowing → knows 5. will going → will be going

Topik 2: Modal Verbs

A. 1. should 2. could 3. must 4. may 5. mustn't 6. must 7. Shall 8. have to 9. needn't 10. would

TAMAT SAMPEL

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