SAMPEL PERCUMA

Contoh Karangan Bahasa Inggeris Tingkatan 4

Set penuh: English T1–5

Form 4–5

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FORM 4 · KSSM · 2026

LATIHAN BAHASA INGGERIS TINGKATAN 4

KSSM 2026 — Grammar, Reading & Writing with Answers

TOPICS COVERED:

Grammar & Tenses · Modal Verbs · Passive Voice · Conditionals · Reported Speech · Reading Comprehension · Essay Writing · Formal Letters · Literature · Vocabulary

20 pages: exercises + Complete Answer Key
A4 Format · Print-Ready · KSSM Aligned

SECTION 8: WRITING — INFORMAL LETTER

Format Reminder: Sender's address (top right) → Date → Greeting (Dear ___,) → Introduction paragraph → Body paragraphs → Closing paragraph → Sign-off (Yours sincerely / Your friend,) → Name

Read the question and write your informal letter in the space provided. **[20 marks]**

Question: Your friend in Sabah, Farah, has asked you to write to her about a school event that you recently participated in. Write a letter to Farah describing the event, what you did there, and what you learned from the experience.

Your letter should be between **120–150 words**.

_____

Dear _____,

Yours sincerely,

SECTION 9: WRITING — ARGUMENTATIVE ESSAY

Structure: Introduction (hook + thesis) → Body Paragraph 1 (point + evidence + example) → Body Paragraph 2 → Body Paragraph 3 (counter-argument + rebuttal) → Conclusion (restate + call to action)

Read the question below. Plan and write your essay in the space provided on the next page.
[30 marks]

"Social media does more harm than good to teenagers."

Write an argumentative essay discussing your stand on the above statement. Support your arguments with relevant facts, examples, and logical reasoning.

Your essay should be between **200–250 words**.

Planning Space — Outline Your Essay Here First:

Paragraph	Main Point / Notes
Introduction	
Body 1	
Body 2	
Body 3 (Counter)	
Conclusion	

Task 3 Descriptive writing

[30 marks]

Write a description of **a person who works near your home** — a stall holder, a security guard, a postman, a shopkeeper. Describe what they look like, what they do, and why you notice them.

Write **180–220 words**.

HOW TO DESCRIBE A PERSON WITHOUT LISTING ADJECTIVES

- Show one habit rather than three adjectives. *He counts the change twice* beats *he is careful, honest and hardworking*.
- Use the senses: what you hear and smell, not only what you see.
- Include one thing that does not fit — a contradiction makes a person real.
- End on why they stay in your mind, which is the third bullet and the one most candidates forget.

Model answer (211 words)

The Man at the Gate

Encik Salleh has guarded the gate of our flats for eleven years. He is a small man, perhaps sixty, with grey hair cut very short and a uniform shirt that is always ironed, even at two in the morning when nobody is looking. His shoes are polished. I have never once seen them dusty.

He keeps a red notebook on the desk in his hut and writes down every vehicle that enters after ten at night: the plate number, the time, and the flat it belongs to. Nobody asked him to do this. When the management put in cameras three years ago he kept doing it anyway, and last year the notebook settled an argument about a scratched car that the cameras had missed.

What does not fit is his voice. He looks stern, and children walking past straighten up when they see him, but he speaks so quietly that you have to lean in, and he ends almost every sentence with a small laugh that seems to apologise for having spoken at all.

I notice him because he does a job that nobody thanks him for, in a way that nobody checks, at an hour when nobody would know if he stopped.

WHY IT SCORES

The notebook does all the work: it shows carefulness, stubbornness and usefulness in one concrete detail, without a single adjective from the list. The contradiction paragraph (stern face, quiet voice) lifts it from a portrait to a person. And the last sentence answers the third bullet directly, in one line.

Task 5 Report

[30 marks]

You are the secretary of your school's Environment Club. Write a report for the principal on the club's **recycling drive** last term: what was done, what the results were, what went wrong, and one recommendation.

Write **180–220 words**, with headings.

REPORT REGISTER

Impersonal and factual. Passive voice, headings, numbers. No jokes, no *I feel*, no rhetorical questions. The reader is a busy adult who wants to know what happened and what you want them to do.

Model answer (206 words)

Report on the Environment Club recycling drive, Term 2

Prepared for the Principal by the Club Secretary, 12 August 2026

Activities

Collection bins for paper, plastic and aluminium were placed in four locations: the canteen, the library corridor, Block B and the staff room. The drive ran for eight weeks. Twenty-two members took turns emptying the bins every Friday afternoon.

Results

A total of 314 kilograms of paper, 61 kilograms of plastic and 18 kilograms of aluminium were collected. The materials were sold to a recycling centre in Jalan Ipoh for RM238, which has been placed in the club account.

Problems

Two difficulties were recorded. First, the canteen bin was frequently contaminated with food waste, and roughly a fifth of its contents had to be discarded. Second, the Block B bin was emptied only three times in eight weeks because no member was assigned to that block on a regular basis.

Recommendation

It is recommended that the canteen bin be moved away from the food counters and fitted with a narrow slot, so that large items and food containers cannot be pushed into it. This change would cost nothing and would address the larger of the two problems.

TRAP — THE REPORT THAT TURNED INTO A STORY

Candidates often start a report correctly and then slip into narrative: *We were all very excited on the first day…* That sentence would be good in an article and costs marks in a report. Check every sentence: does it state a fact the principal needs, or a feeling you enjoyed having?

ANSWER KEY (continued)

Section 3: Modal Verbs

Exercise 3A

1. **must** 2. **can / could** 3. **might / may** 4. **should / must** 5. **May / Can / Could**

6. **must** 7. **needn't / don't need to** 8. **should / ought to** 9. **Would** 10. **could**

Exercise 3B

1. "You must **bring** your identification card..." (remove "to")
2. "She can **sing** very well..." (base form after modal)
3. "They might **come** late..." (base form after modal)

Section 4: Passive Voice

Exercise 4A

1. **The project was completed (by the students) last week.**
2. **The results will be announced (by the committee) tomorrow.**
3. **A new species has been discovered (by scientists) in the Amazon rainforest.**
4. **The new chapter is being explained (by the teacher) right now.**
5. **My bicycle has been stolen!**

Exercise 4B

1. **My mother baked the cake yesterday.**
2. **The government will build a new school next year.**
3. **The maintenance team has repaired the broken window.**

Exercise 4C

1. **was written** 2. **They are being informed about the new regulation.**

Section 5: Conditionals

5A: 1. Type 2 2. Type 1 3. Type 0 4. Type 3 5. Type 1

5B: 1. is / will go 2. had studied / would have passed 3. would buy / won

4. freezes / drops 5. had not missed / would have arrived

5C: 1. "If I **were** the teacher, I **would** make..." 2. "If she had **studied** more, she would have **passed**..."

Section 6: Reported Speech

1. **Ahmad said (that) he was going to the library.**
2. **The students told the teacher that they had finished their homework.**
3. **She promised him that she would help him the next day.**
4. **The employer asked him if/whether he could speak Mandarin.**

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