SAMPEL PERCUMA

English Worksheet Year 5 KSSR

Set penuh: English Tahun 1–6

Year 4–6

Sampel ini: 8 muka surat. Set penuh ada:

- Year 1–3: phonics, grammar, reading + answer key
- Year 4–6: 17 unit grammar, reading, essay + answer key
- Year 6: latihan format UASA Part 1–7 + marking guide

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Sampel bermula di muka surat sebelah

Unit 7 — Conjunctions: and, but, because, so (Year 5)

Conjunction Guide:
• **and** — adds information: *I like cats and dogs.*
• **but** — shows contrast: *I like cats but I am allergic to them.*
• **because** — gives reason: *I stayed home because I was sick.*
• **so** — shows result: *It rained, so we stayed inside.*

A. Join the sentences using the correct conjunction.

1. I was tired. I went to bed early. (so)

_____

2. She likes drawing. She likes painting. (and)

_____

3. He studied hard. He did not pass the test. (but)

_____

4. We could not go to the park. It was raining. (because)

_____

B. Choose the correct conjunction.

1. I eat rice _____ (and / but) noodles for lunch.
2. She is smart _____ (but / so) she fails her exams.
3. He was hungry _____ (because / so) he ate two plates of rice.
4. It was very hot _____ (and / so) we turned on the fan.
5. I love reading _____ (but / because) it makes me smarter.

C. Write 4 sentences of your own using each conjunction once.

D. Write a question and a negative sentence for each.

Example: She is eating. → Is she eating? / She is not eating.

1. They are swimming.

Q: _____

Neg: _____

2. He is drawing a picture.

Q: _____

Neg: _____

3. I am watching TV.

Q: _____

Neg: _____

E. Spot the error and correct it.

1. She are running in the field. → _____
2. They is eating lunch now. → _____
3. I am writting a story. → _____
4. He is siting on the chair. → _____

Unit 9 — Future Tense: will / going to (Year 5)

> **will** — sudden decisions, predictions, promises: *I will help you.*
> **going to** — planned actions, things about to happen: *I am going to visit my grandmother this Sunday.*

A. Fill in with will or going to.

1. Look at those clouds! It _____ rain soon.

2. I promise I _____ clean my room tonight.

3. We have tickets. We _____ watch a movie this Saturday.

4. Oh no, I forgot my wallet. I _____ borrow some money from you.

5. She has been training hard. She _____ win the race.

6. Don't worry. I _____ carry your bag for you.

B. Rewrite using will or going to.

1. (plan) My family / travel / to Langkawi / next month

_____

2. (promise) I / finish / my homework / before dinner

_____

3. (prediction) Technology / change / our lives / in the future

_____

C. Write 5 things you are going to do next weekend.

Unit 9 — Future Tense (Year 5) — continued

D. Negative and question form. Fill in the blanks.

1. (negative) She will come to school. → She _____ come to school.

2. (question) They are going to move house. → _____ they going to move house?

3. (negative) He will call you later. → He _____ call you later.

4. (question) You will help me. → _____ you help me?

E. Read and answer. What will the world be like in 2050?

The Future World

Scientists believe that by 2050, many things in our lives will change. Cars will run on electricity instead of petrol. Robots will help people with many jobs at home and at the office. Students might study using virtual reality headsets instead of textbooks. Doctors will be able to cure more diseases thanks to new technology. However, we must also take care of our environment so that the Earth remains healthy for future generations.

1. What will cars use instead of petrol? _____

2. How might students study in the future? _____

3. What must we do to protect the Earth? _____

4. Write 2 things you wish will happen in 2050:

Unit 10 — Reading Comprehension: A Rainy Day (Year 5)

A Rainy Day Adventure

It was a Saturday morning when the rain began to pour heavily. Aina and her younger brother, Haziq, had planned to go cycling in the park, but those plans had to change. Their mother suggested they stay home and be creative instead.

Aina had an idea. She gathered old newspapers, cardboard boxes, and coloured paper from the storeroom. Together with Haziq, she began building a miniature city. They made roads, buildings, a park, and even a small hospital. Haziq was in charge of drawing traffic signs and pasting them on little sticks. Aina decorated the buildings with glitter and stickers.

By noon, their creation was almost complete. Their mother walked in and was amazed. "This is wonderful!" she said. She took photos of their miniature city and promised to print them out as a memory. That evening, the rain stopped and a beautiful rainbow appeared. Aina and Haziq ran outside to see it. Although they did not get to cycle, they both agreed it had been the most creative day they had ever had.

A. Answer in complete sentences.

1. What were Aina and Haziq planning to do that morning?

_____

2. What materials did Aina gather to start their project?

_____

3. What was Haziq's job in the project?

_____

D. Comparative and Superlative Adjectives.

Adjective	Comparative (more...)	Superlative (most...)
tall	taller	tallest
big	bigger	biggest
happy	happier	happiest
beautiful	more beautiful	most beautiful
good	better	best
far	farther	farthest

Fill in using the correct form of the adjective.

1. Ali is _____ (tall) than Ahmad, but Rizal is the _____ (tall) of all three.

2. This cake is _____ (good) than the one I had yesterday.

3. The Amazon River is one of the _____ (long) rivers in the world.

4. She is _____ (happy) now than she was before.

E. Describe your best friend using at least 5 adjectives. Write a short paragraph.

Unit 12 — Cloze Passage: Health & Food (Year 5-6)

Fill in each blank with one word from the box below.

healthy **important** **exercise** **vegetables** **sugar** **water**

sleep **balanced** **body** **energy**

It is very (1)_____ to take care of our health. One way to stay (2)_____ is to eat a (3)_____ diet. This means eating plenty of fruits and (4)_____, as well as rice, bread, and protein such as fish and eggs. We should avoid too much (5)_____, salt, and fried food.

Drinking enough (6)_____ every day helps our (7)_____ to work properly. Most people need at least eight glasses a day. Getting enough (8)_____ is also important — children need about nine to ten hours each night so their brains can rest and grow.

Regular (9)_____ such as walking, cycling, or playing sports helps us stay fit and gives us more (10)_____. A healthy body leads to a healthy mind!

Answer these questions based on the passage.

1. Name TWO things we should avoid eating too much of.

2. How many hours of sleep do children need each night?

3. Name TWO forms of exercise mentioned.

Answer Key — continued

Unit 10 — Reading: A Rainy Day

A. 1.They were planning to go cycling in the park. 2.She gathered old newspapers, cardboard boxes, and coloured paper. 3.Haziq drew traffic signs and pasted them on little sticks. 4.She took photos and promised to print them. 5.They felt it was the most creative day they had ever had.

B. 1.pour 2.amazed 3.in charge of 4.memory

C. 1.B 2.C 3.B

Unit 11 — Adjectives & Adverbs

B. 1.quickly 2.carefully 3.loudly 4.happily 5.hard

C. 1.colourful 2.patient 3.delicious 4.noisy 5.heavy 6.dangerous

D. 1.taller, tallest 2.better 3.longest 4.happier

Unit 12 — Cloze Passage

1.important 2.healthy 3.balanced 4.vegetables 5.sugar 6.water 7.body 8.sleep 9.exercise 10.energy

Unit 13 — Modal Verbs

A. 1.should 2.can 3.must 4.should 5.must 6.Can 7.must 8.should

D. 1.You must/should not 2.You should drink 3.Can you sing?

Unit 14 — Passive Voice

A. 1.The books are marked by the teacher every week. 2.That bridge was built by the workers in 2010. 3.Dinner is cooked by my mother every evening. 4.The classroom was cleaned by the students. 5.The car was repaired by the mechanic.

B. 1.was written 2.were baked 3.is spoken 4.will be opened

D. 1.True 2.False 3.True 4.False

TAMAT SAMPEL

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