SAMPEL PERCUMA

IELTS Speaking 2026: Soalan Part 1–3 + Jawapan Model

Set penuh: IELTS 2026

Speaking Part 1–3

Sampel ini: 8 muka surat. Set penuh ada:

- Speaking: 24 soalan Part 1, 10 cue card Part 2, 5 set Part 3 + jawapan model
- Penerangan dan tips dalam BM

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Sampel bermula di muka surat sebelah

IELTS Speaking Practice Set

Selamat datang! Set ini direka khas untuk calon IELTS (Academic & General Training) yang ingin menguasai bahagian Speaking dengan yakin. Ujian Speaking berlangsung 11-14 minit dan dijalankan secara face-to-face (atau video call) dengan seorang examiner, direkodkan sepanjang sesi.

Format Ujian Speaking (3 Bahagian)

Part 1 (4-5 minit): Soalan pengenalan & interview tentang diri anda (rumah, kerja, hobi, dll).
Part 2 (3-4 minit): Cue card — anda diberi 1 minit untuk buat nota, kemudian bercakap 1-2 minit tanpa henti.
Part 3 (4-5 minit): Perbincangan lebih mendalam & abstrak berkaitan topik Part 2.

Apa yang anda dapat

- 24 soalan Part 1 (4 kumpulan topik) dengan model jawapan
- 10 Cue Card Part 2 lengkap dengan model jawapan penuh (struktur intro-body-conclusion)
- 5 set soalan Part 3 (20 soalan) dengan model jawapan gaya Band 7-9
- Senarai perkataan & frasa penghubung (linking phrases) mengikut fungsi
- Pecahan kriteria pemarkahan (band descriptor) — apa yang examiner nilai
- Kesilapan biasa calon Malaysia & cara membaikinya
- Senarai semak latihan & jadual persediaan 2 minggu

Nota: Model jawapan dalam set ini adalah CONTOH gaya Band 7-9 — bukan skrip untuk dihafal. Gunakan sebagai PANDUAN struktur & kosa kata, kemudian ubah suai dengan pengalaman sebenar anda supaya jawapan kedengaran natural semasa ujian.

Part 1 · Home, Family & Hometown

TOPIK: RUMAH, KELUARGA & BANDAR ASAL

Do you live in a house or an apartment?

I live in a terrace house with my family in a quiet residential area on the outskirts of the city. It's fairly small, but I like it because it has a little garden at the front where my mother grows herbs.

Can you describe your hometown?

I'm from Ipoh, a city in Perak known for its old colonial buildings and amazing street food. It's not as busy as Kuala Lumpur, so it has a much more relaxed pace of life, which I really appreciate.

What do you like most about your family?

I'd say how supportive we are of one another. Whenever someone in the family faces a challenge, everyone pitches in to help, whether it's giving advice or just being there to listen.

How do you usually spend time with your family?

Weekends are usually reserved for family time. We often have dinner together at a local restaurant, or sometimes we just stay home and watch a movie together.

Is your hometown a good place for young people?

To some extent, yes. There are decent job opportunities and the cost of living is lower than in bigger cities, though I think it lacks the variety of entertainment options you'd find in KL.

Would you like to live somewhere else in the future?

Definitely. I'd love to experience living abroad at some point, perhaps in Australia or the UK, just to broaden my horizons and see how different cultures approach daily life.

Part 2 · Cue Card

Describe a person who has inspired you.

You should say:

- Who this person is
- How you know them
- What they have done
- Explain why they inspire you

Model Answer:

I'd like to talk about my form teacher from secondary school, Mr. Tan, who taught me Mathematics for two years. What made him stand out wasn't just his subject knowledge, but the way he genuinely cared about every student's progress, even those who were struggling. He would stay back after school, sometimes for an hour or more, just to help students who needed extra support, without ever expecting anything in return. What inspires me most about him is his patience and dedication — he never made anyone feel stupid for not understanding something, and he always found a different way to explain a concept until it clicked. Because of him, I actually grew to enjoy a subject I used to dread, and his influence shaped how I approach mentoring younger colleagues at work today.

Soalan susulan examiner (biasa ditanya selepas cue card)

- Do you think teachers still have a big influence on students nowadays?
- What qualities make someone a good role model?

Part 2 · Cue Card

Describe a memorable trip you have taken.

You should say:

- Where you went
- Who you went with
- What you did there
- Explain why it was memorable

Model Answer:

I want to talk about a trip to Penang I took with three of my closest university friends around two years ago. We rented a car and spent four days exploring the island, from the street art in George Town to the food stalls along Gurney Drive. What made it particularly memorable was that it was our first trip together after graduating and starting different jobs, so it felt like reconnecting after being scattered in different directions for a while. We tried an enormous amount of local food, got slightly lost trying to find a specific mural, and ended up having some of the best conversations we'd had in months while sitting by the beach at night. It reminded me how important it is to make time for old friendships, even when everyone gets busy with work.

Soalan susulan examiner (biasa ditanya selepas cue card)

- Do you prefer travelling alone or with others?
- How has travelling changed in your country in recent years?

Part 3 · Discussion Set A (Role Models & Leadership)

Do you think schools do enough to help students find role models?

I'd say it varies quite a bit. Some schools actively bring in guest speakers or mentors, which exposes students to a range of role models, while others rely almost entirely on classroom teachers, which can be limiting if a student doesn't connect well with them specifically.

How has the idea of a 'role model' changed with social media?

Social media has definitely broadened who young people look up to — rather than just teachers or family members, many now admire influencers or content creators, which I think is a mixed blessing, since not all of them promote particularly healthy values.

Is it more important for children to have role models at home or outside the home?

I'd lean towards saying home is more foundational, since parents shape a child's early values, but role models outside the home, like teachers or coaches, become increasingly important as children grow older and seek independence.

What qualities do you think make someone a good leader?

I think integrity is probably the most important, followed closely by the ability to listen genuinely to others. A good leader also needs to remain calm under pressure and communicate decisions clearly, rather than leaving people guessing.

Kosa Kata & Linking Phrases

Memberi Pendapat

- In my opinion...
- As far as I'm concerned...
- I'd say that...
- From my point of view...

Memberi Contoh

- For instance...
- A good example of this is...
- Take X, for example...
- Such as...

Sebab & Akibat

- This is largely due to...
- As a result...
- This is why...
- Consequently...

Berfikir Sebentar (Hedging)

- Let me think...
- That's an interesting question...
- I've never really thought about it, but...
- Well, I suppose...

Menambah Idea

- Moreover / What's more...
- In addition to that...
- On top of that...
- Not only that, but...

Membandingkan

- Compared to...
- Unlike...
- Similarly...
- On the other hand...

Mengimbangi Pendapat

- That said...
- Having said that...
- To some extent...
- It really depends on...

Membuat Kesimpulan

- Overall...
- All things considered...
- To sum up...
- In general...

Petua Guna Linking Phrases

Jangan hafal dan guna SEMUA frasa dalam satu jawapan — 2-3 frasa yang natural lebih baik daripada 6-7 frasa yang kedengaran seperti dihafal. Examiner menilai kelancaran SEMULA JADI, bukan hafalan senarai perkataan.

Pecahan Kriteria Pemarkahan (Band Descriptor)

Kriteria	Apa yang Examiner Nilai
Fluency & Coherence	Kelancaran bercakap tanpa banyak berhenti/teragak-agak; idea disusun secara logik dan berkaitan antara satu sama lain; guna linking words secara semula jadi (bukan berlebihan).
Lexical Resource	Kepelbagaian perkataan (vocabulary range); guna idiom/collocation dengan tepat; boleh 'paraphrase' (guna perkataan lain) apabila tidak tahu satu perkataan tertentu.
Grammatical Range & Accuracy	Guna pelbagai struktur ayat (mudah & kompleks); tatabahasa tepat majoriti masa; kesilapan kecil tidak menjejaskan pemahaman.
Pronunciation	Sebutan jelas dan mudah difahami; intonasi & tekanan perkataan (stress) yang sesuai; tidak perlu 'accent' seperti native speaker — kejelasan lebih penting.

Skala Band (Ringkasan)

Band 9: Expert user — lancar sepenuhnya, tepat, sesuai konteks.

Band 7: Good user — lancar dengan sedikit teragak-agak, kesilapan sekali-sekala tidak menjejaskan makna.

Band 5: Modest user — komunikasi terhad, kesilapan kerap berlaku dan kadang-kadang menjejaskan makna.

Senarai Semak & Jadual Persediaan

Jadual Persediaan Dicadangkan (2 Minggu)

Minggu 1: Hari 1-2: Kuasai semua topik Part 1 (latih jawab dengan kuat, rakam diri sendiri). Hari 3-5: Latih 3-4 Cue Card Part 2 setiap hari. Hari 6-7: Ulang kaji linking phrases & latih Part 3 Set A-C.
Minggu 2: Hari 1-3: Latih baki Cue Card & Part 3 Set D-E. Hari 4-5: Simulasi ujian PENUH (Part 1+2+3) bermasa, rakam & dengar semula. Hari 6-7: Fokus pada kelemahan yang dikenal pasti daripada rakaman.

Senarai Semak Sebelum Ujian

- ☐ Saya boleh jawab semua topik Part 1 tanpa teragak-agak lebih 3 saat
- ☐ Saya boleh bercakap PENUH 1-2 minit untuk mana-mana cue card tanpa berhenti
- ☐ Saya sudah rakam & dengar semula suara sendiri sekurang-kurangnya 3 kali
- ☐ Saya faham dan boleh guna sekurang-kurangnya 10 linking phrases secara natural
- ☐ Saya sudah berlatih dengan rakan/keluarga secara simulasi sebenar
- ☐ Saya tahu cara mengendalikan soalan Part 3 yang sukar tanpa panik

Ingat: konsistensi lebih penting daripada intensiti. Latihan 20 minit setiap hari lebih berkesan daripada satu sesi 3 jam sekali seminggu. Selamat berlatih!

TAMAT SAMPEL

Suka sampel ini?

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