1.0 ASSESSMENT INSTRUMENT

Subject Code	:	1119/2
Type	:	Subjective
Marks	:	60 Marks
Time	:	1 hour 30 minutes

1.1 ASSESSMENT DESIGN

Paper 2 comprises 3 parts: **Part 1**, **Part 2** and **Part 3** (3 Questions).

Part 1	:	Short Communicative Message [20 marks]
Part 2	:	Guided Writing [20 marks]
Part 3	:	Extended Writing (3 Questions) [20 marks]

2.0 PERFORMANCE OF CANDIDATES

2.1 PERFORMANCE OF CANDIDATES PART 1 (QUESTION 1)

2.1.1 Overall Performance

Part 1 is intended for lower-proficiency (A2 level) candidates. Hence, the higher-proficiency candidates were able to score full marks (20 marks) for this part. Candidates did well in Part 1 and even the low proficient candidates managed to get some marks. There were not many unattempted scripts for this question.

2.1.2 PERFORMANCE OF CANDIDATES ACCORDING TO THE GROUP

High Performance

Part 1 is targeted at A2 level. Hence, the high-proficiency candidates were able to score full marks (20 marks) easily. They were able to fulfil all the task requirements. Target reader was fully informed.

Average Performance

The candidates in this group were able to produce a text that communicated simple ideas in simple ways. Text was connected using basic high-frequency connectors.

Content 3 : How to help Julia?

in the morning. We cant lift all their things but we can do our best to clean the house for example swep the floor until the furniture will get into the house.

Content 4: Should they bring anything?

In my opinion it will much better if we didnt bring anything because Julia and her family must be so bury, we can bring a cake next time. That's all from me, see you this Sunday

ii. **Communicative Achievement**

Candidate uses communication features for the given task which is to write AN EMAIL effectively. They are able to communicate easily and confidently, meeting all the communicative requirements of an email.

Hi Diana,

I love to see your recent post on your Instagram, hope you doing well.

iii. **Organisation**

The email written by candidate uses simple connectors and a limited number of cohesive devices appropriately which generally have a positive effect on writing. The ideas flow well. The candidate is also able to use appropriate connectors and cohesive devices.

Example 1: First of all, because, that

First of all, I suggest you to come at my mother's shop. Becouse we can easilly choose what gift that we should bring there.

2.5 REVIEW OF CANDIDATES' RESPONSES FOR PART 2

Question 2

Your class has been talking about the various cultural traditions in Malaysia and your teacher has asked you to write an essay on it.

In your **essay**, you should write about:

- some cultural traditions that are still practised
- why it is important to appreciate our cultural traditions
- ways to encourage young people to keep the traditions alive

Use **all** the notes above and give reasons for your point of view.

Write your essay in **125 – 150 words** in an appropriate style.

Examples of answer by candidates with high achievement

i. **Content**

All content is relevant to the task. Target reader is fully informed. The candidate has addressed the first note by writing about some cultural traditions that are still practised.

Example 1:

Growing up in a maay household, social gatherings has became a norm. The best time for family gathering is during Hari Raya. Everyone will be out in their best look wearing traditional clothes such as baju kurung and baju melayu. Other than that, the night of Aidilfitri is usually chaotic because everyone in the house, erpesially mothers will start cooking and cleaning for Hari Raya. Despite it sounding stressful, I love the nightbefore Raya as it gives me a sense of comfort.

The candidate has addressed the second note by giving his/her view on why it is important to appreciate our cultural traditions.

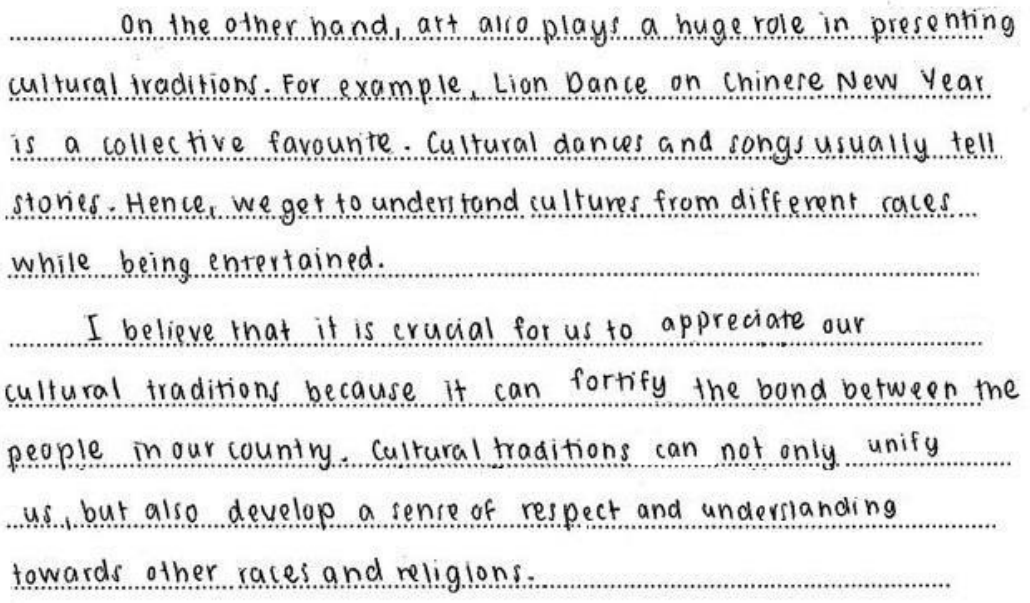
Example 2:

I believe that it is crucial for us to appreciate our cultural traditions because it can fortify the bond between the people in our country. Cultural traditions can not only unify us, but also develop a sense of respect and understanding towards other races and religions.

iii. **Organisation**

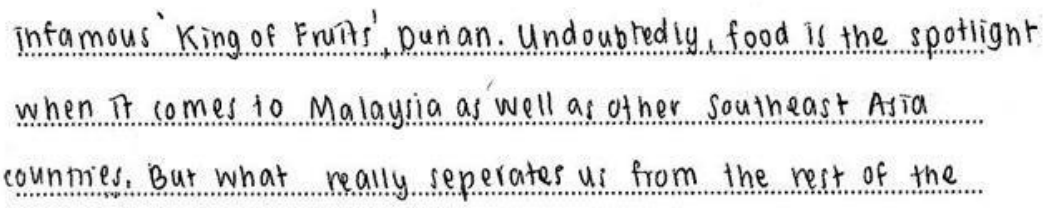
The essay is generally well-organised as it uses an introduction to explain the topic well and a conclusion to tie up all the points effectively.
The candidate uses two paragraphs to address the first note and one paragraph each for the second and third note. It is also coherent as the candidate uses a wide variety of cohesive devices like 'Undoubtedly', 'as well as', 'but', 'during', 'such as', 'Other than that', 'because', 'Despite', 'On the other hand', 'also', 'For example', 'Hence', 'Additionally', 'In a nutshell' and 'Therefore' to link ideas together.

Example 1: Paragraphing and coherence


On the other hand, art also plays a huge role in presenting cultural traditions. For example, Lion Dance on Chinese New Year is a collective favourite. Cultural dances and songs usually tell stories. Hence, we get to understand cultures from different races while being entertained.

I believe that it is crucial for us to appreciate our cultural traditions because it can fortify the bond between the people in our county. Cultural traditions can not only unify us, but also develop a sense of respect and understanding towards other races and religions.

Example 2: 'Undoubtedly', 'as well as' and *'But'.*


infamous 'King of Fruits' Durian. Undoubtedly, food is the spotlight when it comes to Malaysia as well as other Southeast Asia countries. But what really seperates us from the rest of the

Example 3: 'such as', 'Other than that', 'because' and *'Despite'.*

became a norm. The best time for family gathering is during Hari Raya. Everyone will be out in their best look wearing traditional clothes such as baju kurung and baju melayu. Other than that, the night of Aidilfitri is usually chaotic because everyone in the house, especially mothers will start cooking and cleaning for Hari Raya. Despite it sounding

Example 4: 'On the other hand', 'also', 'For example' and *'Hence'.*

On the other hand, art also plays a huge role in presenting cultural traditions. For example, Lion Dance on Chinese New Year is a collective favourite. Cultural dances and songs usually tell stories. Hence, ~~to~~ we get to understand

iv. **Language**

The candidate uses a range of simple to complex grammatical forms with a good degree of control. The candidate uses a range of everyday vocabulary and some less common lexis which are appropriate to the task.

Example 1:
Everyday vocabulary - *bond, education, develop, gift, respect, comfort, information.*
Less common lexis - *undoubtedly, chaotic, collective, crucial, fortify, implementing, spotlight, norm, infamous, root.*

Growing up in a malay household, social gatherings has became a norm. The best time for family gathering is during Hari Raya. Everyone will be out in their best look wearing traditional clothes such as baju kurung and baju melayu. Other than that, the night of Aidilfitri is usually chaotic because everyone in the house, especially mothers will start cooking and cleaning for Hari Raya. Despite it sounding stressful, I love the night before Raya as it gives me a sense of comfort.

2.7 PERFORMANCE OF CANDIDATES PART 3

2.7.1 Overall Performance

Question 3 (i.e. an article on online gaming) is the most popular perhaps because the subject matter is close to the candidates. For good candidates, it is a chance for them to showcase their knowledge and writing ability related to online games in which they use a convincing tone when describing the games in detail. Even the weak candidates manage to tackle this question and get some content points despite their poor language proficiency.

For Question 4 (i.e. a story), many candidates do not begin their story with the opening 10 words given. Some do not manage to fully address the task where they need to explain how the discovery changed Kumar's perception of the place.

Question 5 (i.e a report on a visit to a museum) is the least attempted as many candidates prefer Question 3 (i.e online gaming).

2.7.2 PERFORMANCE OF CANDIDATES ACCORDING TO THE GROUP

High Performance

Part 3 is targeted at B2 level. Therefore, the high-proficiency candidates were able to use the conventions of the communicative task effectively to hold the target reader's attention and communicate with ease, fulfilling all communicative purposes. They were able to write a well-organized and coherent essay, using a range of simple and complex grammatical forms.

Average Performance

The candidates in this group were only able to produce an extended writing with minor irrelevances and/or omissions. They only used a range of everyday vocabulary with occasional inappropriate use of less common lexis.

2.8 REVIEW OF CANDIDATES' RESPONSES FOR QUESTION 3

Question 3

You recently saw this notice in a teen magazine.

Write Away!

Do you enjoy playing online games? Tell us about an online game you enjoy! Share with us why you like playing online games and explain how you balance your time between playing online games and doing schoolwork.

The best article will receive gift vouchers from Maju Games Store.

Write your **article**.

Examples of answer by candidates with high achievement

i. **Content**

All content is relevant to the task and well-explained.

Example 1: Do you enjoy playing online games? Tell us about an online game you enjoy.

I am not a big gamer, however there is one game that I hold close to my heart and that is Rhythm Hive. If you love music, or specifically k-pop, you will love this game too!

Example 2: Share with us why you like playing online games.

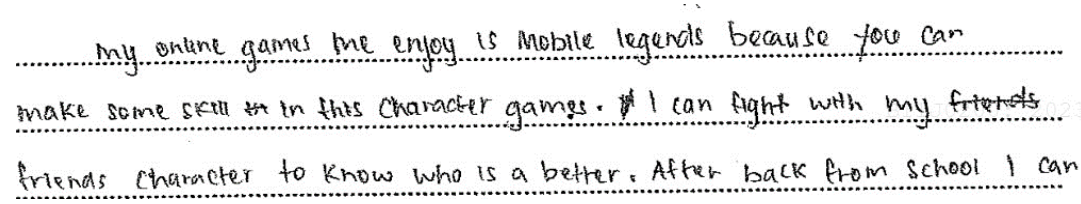
I enjoy playing this game because it helps me release stress from my hectic school life. I usually listen to music to de-stress but playing

Examples of answer by candidates with average achievement

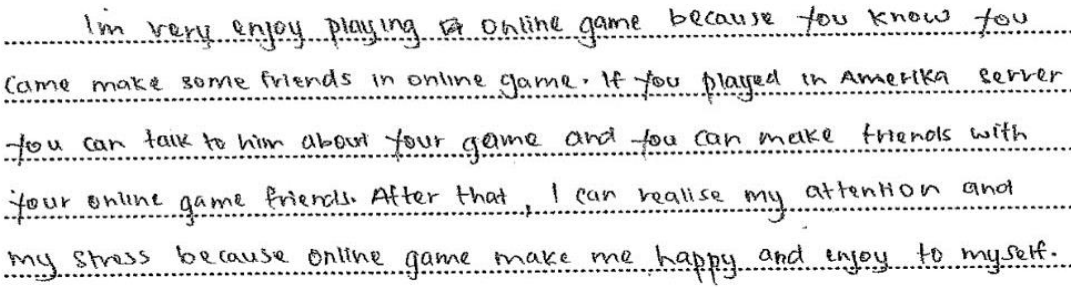
i. **Content**

The candidate has addressed all the content points. All content is relevant to the task and target reader is fully informed.

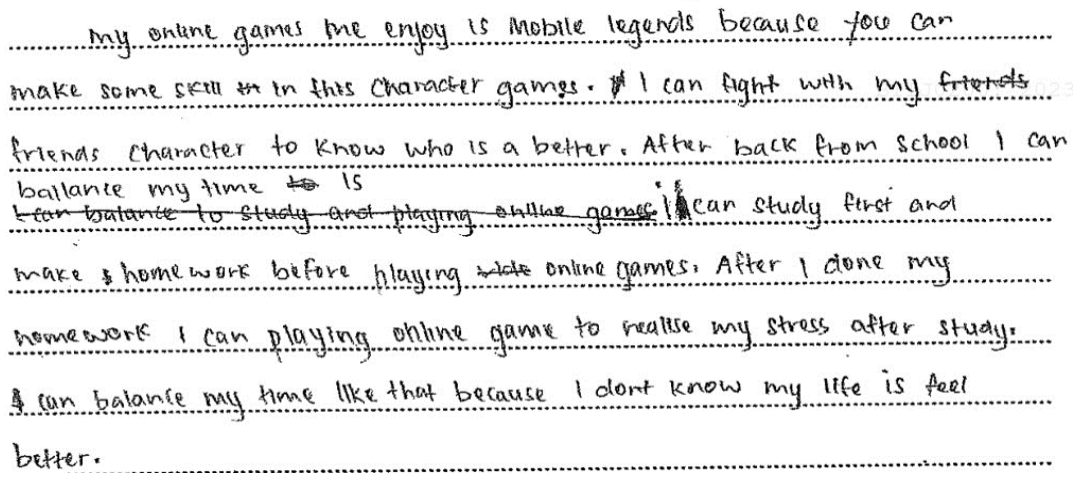
Example 1: The candidate has addressed the name of the online game in paragraph 2.



Example 2: The candidate has addressed the reasons paragraph 1.



Example 3: The candidate has addressed the way to balance their time between playing games and doing schoolwork in paragraph 2.



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