BAHASA INGGERIS · TINGKATAN 3

LATIHAN BAHASA INGGERIS TINGKATAN 3

KSSM 2026

Grammar • Reading • Writing • Literature

✓ 30 M/S + JAWAPAN LENGKAP

- ✅ Grammar: Tenses, Passive Voice, Reported Speech
- ✅ Conditional Sentences (Type 1, 2 & 3)
- ✅ Reading Comprehension (Pelbagai Teks)
- ✅ Vocabulary in Context
- ✅ Writing Skills: Formal Letter & Essay
- ✅ Relative Clauses & Conjunctions
- ✅ Jawapan Lengkap di Bahagian Belakang

BAHAGIAN A – READING COMPREHENSION I

Read the article below and answer the questions that follow.

TEENAGERS AND SOCIAL MEDIA: A DOUBLE-EDGED SWORD

Social media has become an inseparable part of teenagers' daily lives. Platforms such as Instagram, TikTok and YouTube are used by millions of young Malaysians every day. While these platforms offer many benefits, experts warn that excessive use can lead to serious problems.

On the positive side, social media allows teenagers to stay connected with friends and family, especially those who live far away. It also provides a platform for young people to express their creativity through videos, artwork and writing. Many students use social media to access educational content and tutorials that help them with their studies.

However, the negative effects cannot be ignored. Studies have shown that teenagers who spend more than three hours a day on social media are at a higher risk of developing anxiety and depression. Cyberbullying is another serious issue that affects many young people. Furthermore, the constant exposure to edited and filtered images can cause teenagers to develop unrealistic expectations about their own appearance.

Experts recommend that parents and teenagers work together to establish healthy screen-time habits. A balanced approach — using social media for connection and learning while avoiding excessive scrolling — is the key to enjoying its benefits without suffering its negative consequences.

BAHAGIAN A – SOALAN PEMAHAMAN

Markah: / 20

1. What is the main topic of the article?

2. List THREE positive effects of social media mentioned in the article.

3. According to studies, how many hours of social media use per day increases the risk of anxiety and depression?

4. What does the word *inseparable* (paragraph 1) mean?

A. Easy to separate
B. Cannot be separated
C. Difficult to find
D. Very important

5. What recommendation do experts give regarding social media use? Give TWO points.

6. Do you agree that social media has more negative effects than positive effects? Give a reason for your answer. *(2 markah)*

BAHAGIAN F – READING COMPREHENSION II (SHORT STORY)

Read the story below carefully.

THE LAST GOAL

Razif had always dreamed of playing football for his school. As the final year student, this was his last chance to represent Sekolah Menengah Kebangsaan Wawasan in the state tournament. Despite being the fastest player on the team, he had struggled with his stamina throughout the season due to a minor knee injury sustained three months earlier.

The final match arrived sooner than expected. With only five minutes remaining, the score was tied at one goal each. Razif received a pass at the edge of the penalty box. His knee was throbbing, but he pushed the pain aside. He controlled the ball, dribbled past two defenders, and with a powerful strike, sent it flying into the top corner of the net.

The crowd erupted in celebration. His teammates lifted him onto their shoulders. As tears ran down his cheeks, Razif realised that the journey — the months of training, the pain, and the doubt — had made the victory even sweeter.

"Sometimes the hardest battles lead to the greatest victories," he whispered to himself as the final whistle blew.

BAHAGIAN F – SOALAN PEMAHAMAN (CERITA)

Markah: / 20

1. What was Razif's dream? (1 markah)

2. Why had Razif struggled with his stamina? (2 markah)

3. What was the score before Razif scored the winning goal? (1 markah)

4. What does the word *erupted* (paragraph 3) suggest about how the crowd reacted? (2 markah)

5. Based on paragraph 3, find a word that means the same as *journey* in a sporting context. (1 markah)

6. What do you think the last sentence means? Explain in your own words. (3 markah)

7. What personality traits does Razif show in this story? Give TWO traits with evidence from the text. (4 markah)

8. Would you like to have Razif as a teammate? Give a reason. (2 markah)

BAHAGIAN J – READING COMPREHENSION III (REPORT)

Read the report below carefully.

REPORT: RECYCLING AWARENESS CAMPAIGN — SMK WAWASAN

Date: 10 May 2026 **Venue:** School Hall, SMK Wawasan

Introduction

A recycling awareness campaign was successfully held on 10 May 2026 at the SMK Wawasan school hall. The event was organised by the Environmental Club with the support of the school administration and attracted over 400 participants, including students, parents and teachers.

Objectives

The main objectives were to increase students' awareness of the importance of recycling, to educate participants on the proper methods of waste separation, and to encourage the adoption of eco-friendly practices at home and in school.

Activities

The campaign featured a talk by an environmental officer from the Department of Environment (DOE), interactive recycling stations where students sorted different types of waste, and a competition where teams created artworks from recyclable materials. A total of 250 kg of recyclable items including paper, plastic and aluminium cans were collected during the event.

Recommendation

It is recommended that the school organise similar campaigns on a termly basis and set up permanent recycling bins in all classrooms to maintain the momentum of this initiative.

BAHAGIAN J – SOALAN PEMAHAMAN (LAPORAN)

Markah: / 20

1. Who organised the recycling awareness campaign? (1 markah)

2. How many participants attended the event? (1 markah)

3. List TWO objectives of the campaign. (2 markah)

4. What activity was carried out by teams during the campaign? (2 markah)

5. What does the phrase *maintain the momentum* (last paragraph) mean? (2 markah)

6. Based on the report, what evidence shows that the campaign was successful? Give TWO points. (4 markah)

7. What is the difference in style between a report and a story? Give TWO differences. (4 markah)

8. Do you think holding similar campaigns every term is a good idea? Give your opinion with ONE reason. (2 markah)

KUNCI JAWAPAN — BAHAGIAN F–M

BAHAGIAN F – Reading II (Story)

1. To play football for his school. | 2. A minor knee injury sustained 3 months earlier.
3. 1-1 (one goal each). | 4. The crowd reacted suddenly and intensely with great excitement.

6–8: Open/reasoned answers accepted with reference to text.

BAHAGIAN G – Relative Clauses

1. who | 2. which/that | 3. whose | 4. that/which | 5. that/which | 6. whom/who
7. The woman who lives next door is a nurse. | 8. I found a wallet which/that contained a lot of money.
9. We met a boy whose sister is a famous singer. | 10. The school that won the championship was founded 50 years ago.
14. that/who (not "which") | 15. Remove "her" (she is the girl who won...) | 16. "which" → where

BAHAGIAN H – Vocabulary

1. B | 2. C | 3. C
4. deteriorate | 5. collaborate | 6. inevitable | 7. perseverance | 8. sustainable
9. empty/deserted | 10. clear/specific | 11. comforting/joyful | 12. careful/considered
Phrasal verbs: 1-D, 2-A, 3-C, 4-E, 5-B

BAHAGIAN J – Reading III (Report)

1. Environmental Club (with support of school admin). | 2. Over 400 participants.
3. (any 2) Increase awareness of recycling; educate on proper waste separation; encourage eco-friendly practices.
4. Teams created artworks from recyclable materials.
5. To keep the energy and enthusiasm going / to continue the progress made.

BAHAGIAN K – Conjunctions & BAHAGIAN M – Mixed Grammar

K: 1. Although she studied hard, she did not pass the exam. | 6. until | 7. Although | 8. both | 9. or | 10. Neither | 11. However | 12. Furthermore | 13. therefore | 14. On the other hand
15. Although she was tired, she continued working. | 16. Because he was late, the teacher marked him absent. | 17. She likes both reading and writing.

M: 1. C (were) | 2. A (must be) | 3. B (would sit) | 4. C (where) | 5. C (yet)
6. If she had studied, she could have passed... | 7. was broken | 8. He asked me where I had gone...

Suka sampel ini?

English T1–5

Form 1–3

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- Exercise book Form 1–5
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