SAMPEL PERCUMA

MUET Speaking Past Year 2023 (800/2)

Set penuh: MUET 2026

Nota lengkap 4 kemahiran

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- Reading Practice Set 7 + jawapan
- Speaking Part 2 · soalan latihan

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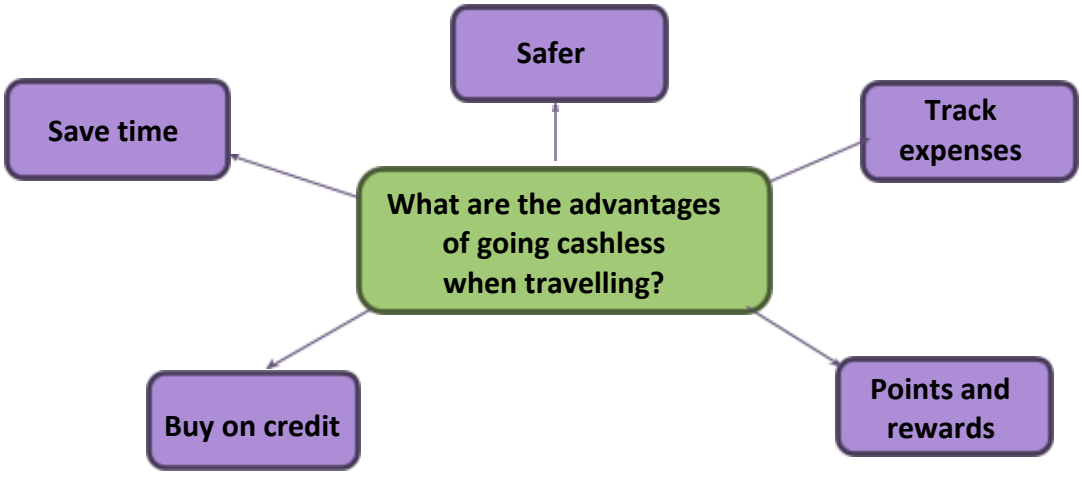
MUET 2023 SESSION 1 SPEAKING 800/2

BOOKLET 1

Part 1 When we travel, we have to pay for many things. What are some of these? Candidate A: You have to give a presentation to your class. Talk about **paying for food.**
Part 1 When we travel, we have to pay for many things. What are some of these? Candidate B: You have to give a presentation to your class. Talk about **paying for transport.**
Part 1 When we travel, we have to pay for many things. What are some of these? Candidate C: You have to give a presentation to your class. Talk about **paying for accommodation.**
Part 1 When we travel, we have to pay for many things. What are some of these? Candidate D: You have to give a presentation to your class. Talk about **paying for activities.**

Part 2

Many tourists prefer to go cashless when travelling. In your group, discuss the advantages of going cashless when travelling.



At the end of the discussion, try to **decide the greatest advantage of going cashless when travelling.**

Structure of the Speaking Test

<table>
<tr><th>Test Part</th><th>Task Type</th><th>Timing</th><th>Standard Rubrics/Instructions</th><th>Language Functions</th><th>Mode</th><th>Materials</th><th>Register</th><th>Level of response</th></tr>
<tr><td>Part 1</td><td>Individual Presentation</td><td>2 minutes to prepare
2 minutes to present</td><td>Each task comes with the following standard rubrics:
• You have 2 minutes to prepare.
• You have 2 minutes to talk … ”
“You have to give a presentation to ... Talk about …”</td><td>Each task should elicit some of the following functions:
• expressing opinion
• giving reasons
• elaborating
• justifying
• summarising
• concluding</td><td>Oral presentation</td><td>Test takers do not know each other's tasks for Part 1.

Test takers have their own task sheets providing the standard rubrics and information on what they should talk about.
They will be asked to talk about different aspects of the topic.</td><td>Somewhat formal
Production relates mostly to concrete matters.</td><td>Ranging from A2 to B2</td></tr>
<tr><td>Part 2</td><td>Group Discussion</td><td>3 minutes to prepare
8 to 12 minutes to discuss

Time given for group discussion
<table><tr><th>Group size</th><th>Time given for Discussion</th></tr><tr><td>4</td><td>8 - 12 minutes</td></tr><tr><td>3</td><td>6 - 10 minutes</td></tr><tr><td>2</td><td>4 - 8 minutes</td></tr></table></td><td>The task comes with the following standard rubrics:
• You have 3 minutes to prepare.
• In your discussion, you may support or oppose the other test takers’ views.
• Some ideas have been provided in the mind map below. You may use these ideas, or you may also come up with your own ideas.
• At the end of the discussion, try to decide on the best suggestion.
• You have 8 to 12 minutes for the discussion.</td><td>The task should elicit some of the following functions:
• expressing opinions
• giving reasons
• elaborating
• justifying
• inferring
• evaluating
• initiating
• prompting
• negotiating
• turn-taking
• interrupting
• summarising
• concluding</td><td>Group discussion</td><td>Test takers will each have a task sheet providing the standard rubrics, and information on what they should talk about, including the mind map.</td><td>General academic language (can vary in terms of formality)
Production should cover more abstract and conceptual matters.</td><td>Ranging from B1 to C1</td></tr>
</table>

• Test takers cannot write on the question paper as it will be used by the next group of candidates in the same session. However, test takers can write on the piece of paper provided by examiners.

- Test takers are not allowed to ask questions to seek for clarifications from examiners unlike the previous format.

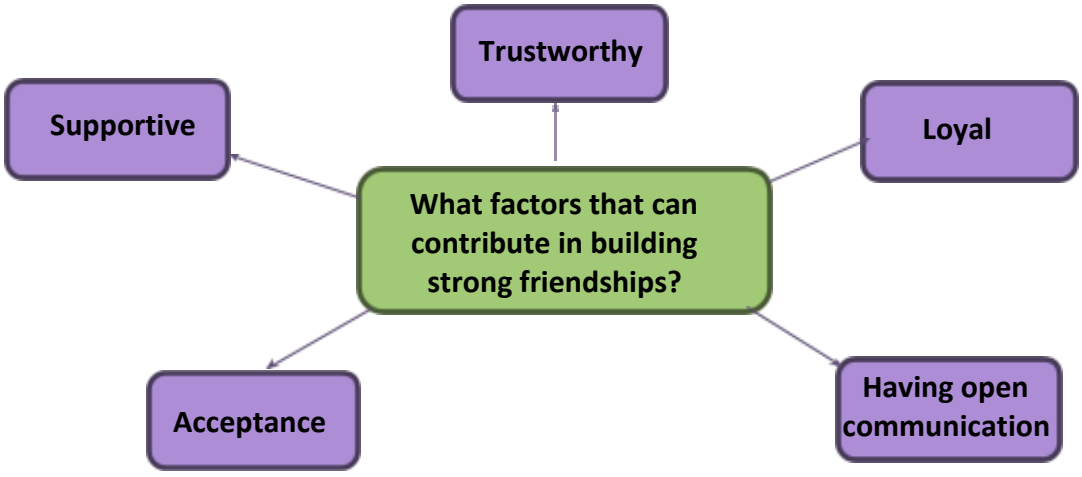
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BOOKLET 3

Part 1 You want to celebrate your best friend's birthday. Suggest some ways to celebrate this occasion. Candidate A: You have to give a presentation to your class. Talk about **organising a big party.**
Part 1 You want to celebrate your best friend's birthday. Suggest some ways to celebrate this occasion. Candidate B: You have to give a presentation to your class. Talk about **buying a special gift.**
Part 1 You want to celebrate your best friend's birthday. Suggest some ways to celebrate this occasion. Candidate C: You have to give a presentation to your class. Talk about **making a video.**
Part 1 You want to celebrate your best friend's birthday. Suggest some ways to celebrate this occasion. Candidate D: You have to give a presentation to your class. Talk about **taking a trip together.**

Part 2

We all need good friends in life. In your group, discuss some factors that can contribute in building strong friendship.



At the end of the discussion, try to **decide the most important factor that can contribute in building strong friendships.**

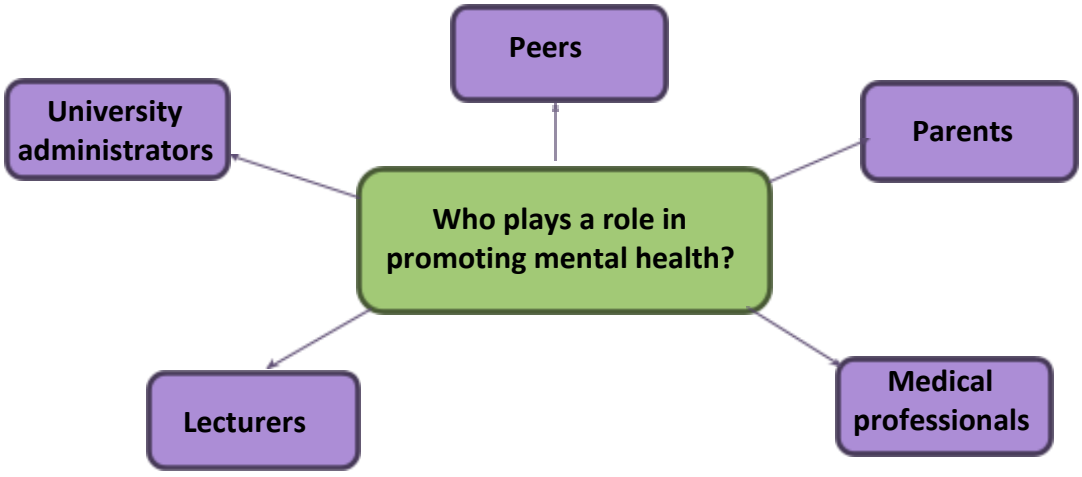
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BOOKLET 5

Part 1 Being a first year student can be challenging. Suggest some ways to make university life easier. Candidate A: You have to give a presentation to your class. Talk about **finding new friends.**
Part 1 Being a first year student can be challenging. Suggest some ways to make university life easier. Candidate B: You have to give a presentation to your class. Talk about **joining university activities.**
Part 1 Being a first year student can be challenging. Suggest some ways to make university life easier. Candidate C: You have to give a presentation to your class. Talk about **exploring the university.**
Part 1 Being a first year student can be challenging. Suggest some ways to make university life easier. Candidate D: You have to give a presentation to your class. Talk about **meeting with professors.**

Part 2

Many parties can help contribute to mental health of university students. In your group, discuss who plays a role in promoting mental health among university students.



At the end of the discussion, try to **decide the most important role in promoting mental health among university students.**

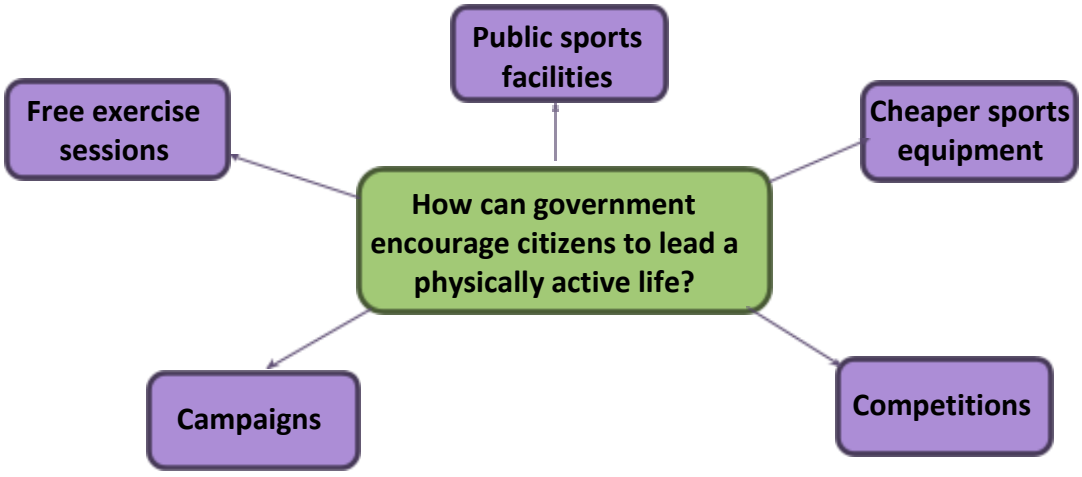
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BOOKLET 7

Part 1 One way to stay healthy is to rest and relax. Suggest some ways we can do this. Candidate A: You have to give a presentation to your class. Talk about **watching television.**
Part 1 One way to stay healthy is to rest and relax. Suggest some ways we can do this. Candidate B: You have to give a presentation to your class. Talk about **reading books.**
Part 1 One way to stay healthy is to rest and relax. Suggest some ways we can do this. Candidate C: You have to give a presentation to your class. Talk about **chatting with friends.**
Part 1 One way to stay healthy is to rest and relax. Suggest some ways we can do this. Candidate D: You have to give a presentation to your class. Talk about **playing games.**

Part 2

A healthy nation is a happy nation. In your group, discuss how the government can encourage the citizens to lead a physically healthy life.



At the end of the discussion, try to **decide the most effective way the government can encourage citizens to lead a physically active life.**

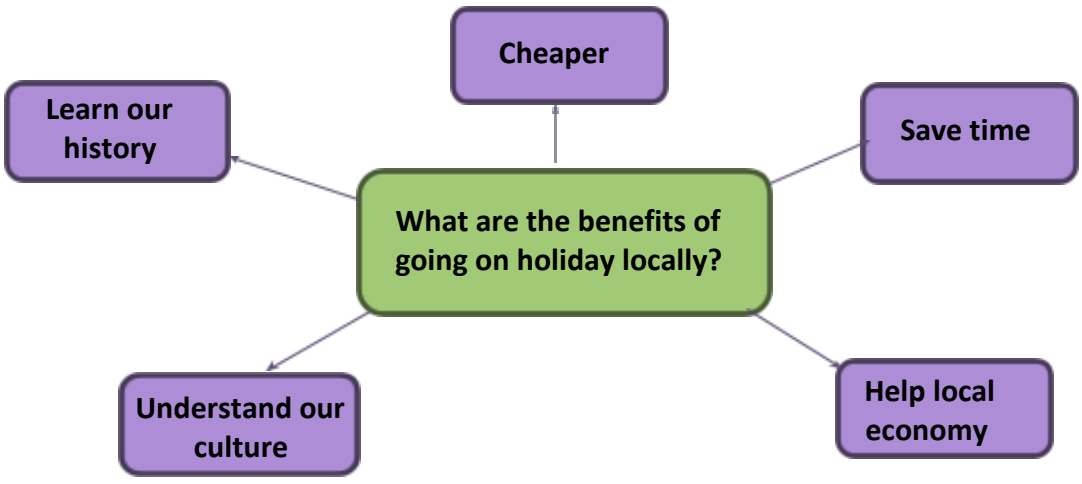
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BOOKLET 9

Part 1 There are many foreign students studying in our local university. What are some ways to introduce our country to them? Candidate A: You have to give a presentation to your class. Talk about **taking them to tourist spots.**
Part 1 There are many foreign students studying in our local university. What are some ways to introduce our country to them? Candidate B: You have to give a presentation to your class. Talk about **taking them to try local foods.**
Part 1 There are many foreign students studying in our local university. What are some ways to introduce our country to them? Candidate C: You have to give a presentation to your class. Talk about **taking them to local markets.**
Part 1 There are many foreign students studying in our local university. What are some ways to introduce our country to them? Candidate D: You have to give a presentation to your class. Talk about **taking them to watch cultural shows.**

Part 2

Going on holiday within the country has many benefits. In your group, discuss the benefits of going on holiday locally.



At the end of the discussion, try to **decide <u>the greatest benefit</u> of going on holiday locally.**

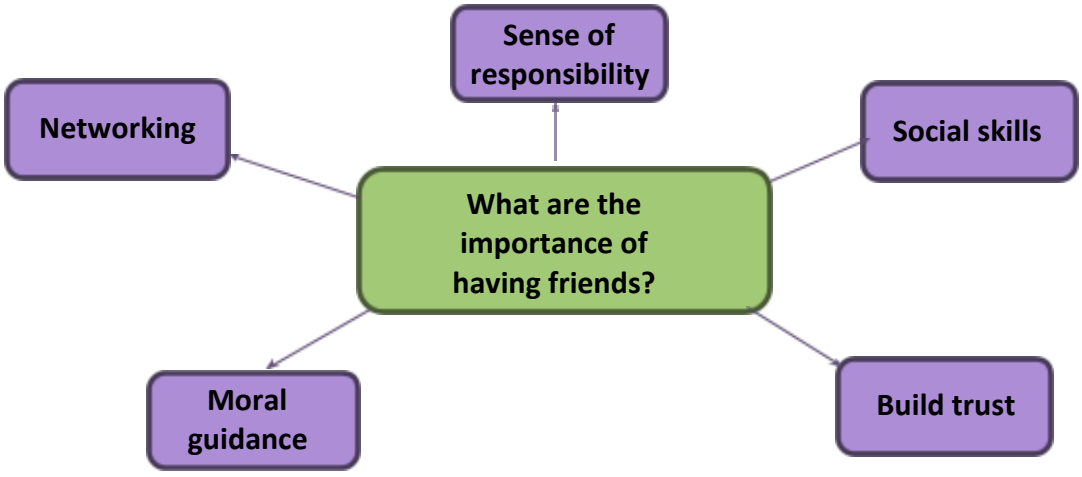
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BOOKLET 11

Part 1 There are many places to go to spend with friends. Suggest some of these places. Candidate A: You have to give a presentation to your class. Talk about **going places to exercise.**
Part 1 There are many places to go to spend with friends. Suggest some of these places. Candidate B: You have to give a presentation to your class. Talk about **going places to eat.**
Part 1 There are many places to go to spend with friends. Suggest some of these places. Candidate C: You have to give a presentation to your class. Talk about **going places to shop.**
Part 1 There are many places to go to spend with friends. Suggest some of these places. Candidate D: You have to give a presentation to your class. Talk about **going places to study.**

Part 2

Friends play an important part in our lives. In your group, discuss the importance of having friends.



At the end of the discussion, try to **decide the greatest importance of having friends.**

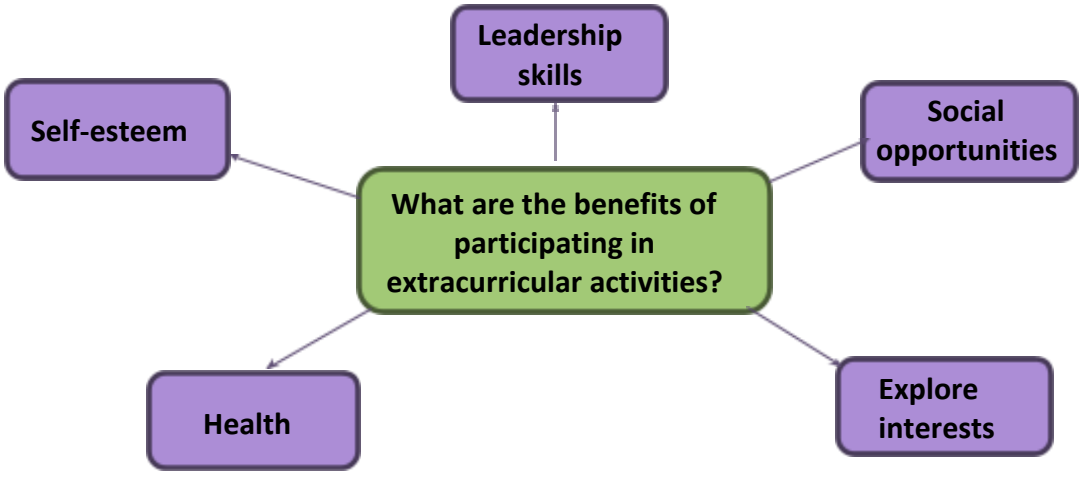
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BOOKLET 12

Part 1 Getting good results in examinations is important for university students. Suggest some useful tips to perform well in examinations. Candidate A: You have to give a presentation to your class. Talk about **having a study group.**
Part 1 Getting good results in examinations is important for university students. Suggest some useful tips to perform well in examinations. Candidate B: You have to give a presentation to your class. Talk about **preparing a personal timetable.**
Part 1 Getting good results in examinations is important for university students. Suggest some useful tips to perform well in examinations. Candidate C: You have to give a presentation to your class. Talk about **doing extra revision.**
Part 1 Getting good results in examinations is important for university students. Suggest some useful tips to perform well in examinations. Candidate D: You have to give a presentation to your class. Talk about **meeting professors regularly.**

Part 2

Participation in extracurricular activities is as important as getting good results in examinations. In your group, discuss the benefits of participating in extracurricular activities.



At the end of the discussion, try to **decide <u>the greatest benefit</u> of participating in extracurricular activities.**

TAMAT SAMPEL

Suka sampel ini?

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