SAMPEL PERCUMA

Science Year 4 DLP: Animals Worksheet

Set penuh: DLP Science Year 4–6

Year 4

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KSSR 2026 EDITION · DLP · YEAR 4

SCIENCE PRACTICE YEAR 4

KSSR 2026 — Science & Science Process Skills

✓ 30 Practice Pages + Answer Key

✓ Chapter 1: Plants · Chapter 2: Animals

✓ Chapter 3: Matter — Properties & Changes

✓ Chapter 4: Force & Energy · Chapter 5: Earth, Moon & Sun

✓ Full Answer Key at the Back

English edition for DLP pupils (Dual Language Programme) · for Year 4 pupils, parents & teachers · print as many times as you like

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Science process skills to master:

Skill	Meaning
Observing	Using the senses to get information
Classifying	Grouping things by common characteristics
Measuring	Getting data using measuring tools
Making inferences	Making an early conclusion based on observation
Predicting	Estimating what will happen
Making a hypothesis	Making a statement that can be tested

Exercise 2C: How Animals Adapt to Their Surroundings

Match each animal with its adaptation.

Animal	Adaptation
Camel	
Fish	
Owl	
Frog	
Bat	

Adaptations: a. Has fins to swim in water | b. Has a hump to store fat and water in the desert | c. Has big eyes to see in the dark | d. Can live in water and on land (aquatic and terrestrial) | e. Uses sound (echolocation) to move in the dark

Exercise 2D: What Animals Eat

Classify the animals by the type of food they eat.

Type	Meaning	Example
Herbivore	Eats plants only	
Carnivore	Eats animals only	
Omnivore	Eats plants and animals	

Exercise 2E: Animal Life Cycles

Arrange the correct life cycle for each animal.

Butterfly (complete metamorphosis):

egg → _____ → _____ → _____

Choices: pupa/chrysalis | larva/caterpillar | adult butterfly

Frog (complete metamorphosis):

egg → _____ → _____ → adult frog

Choices: tadpole | young frog (no tail)

Exercise 2F: Food Chain

Complete the food chain below and label each stage.

Grass → _____ → _____ → Eagle

Labels: Producer | Primary consumer | Secondary consumer | Tertiary consumer

Exercise 2G: Extinction and Conservation of Animals

Answer the questions.

1. What does extinction mean?

_____

2. State TWO reasons why animals can become extinct:

(a) _____

(b) _____

3. List TWO animals in Malaysia that are in danger of extinction:

(a) _____ (b) _____

4. State TWO ways to conserve animals:

(a) _____

(b) _____

Exercise 2H: Animals in an Ecosystem

Choose the correct answer.

1. Living things that feed on dead matter and break down organic material are called:
   (A) producers
   (B) consumers
   (C) decomposers
   (D) parasites

2. A food web is formed when:
   (A) there is only one food chain
   (B) several food chains overlap with one another
   (C) animals eat only one kind of food
   (D) all animals eat plants

Exercise 2I: Brain Check — Animals

Answer the short questions correctly.

1. What is the difference between vertebrates and invertebrates?

2. Give THREE examples of invertebrates.

3. Why do animals need to adapt to their surroundings?

4. What is meant by a food chain?

5. Label the animals as Herbivore (H), Carnivore (C) or Omnivore (O):

(a) Cow _____ (b) Lion _____ (c) Wild boar _____ (d) Rabbit _____ (e) Wolf _____

ANSWER KEY — Full Revision

Exercise 6A — Objective Section

1-C 2-C 3-C 4-B 5-C 6-C 7-C 8-C

Structured Question 1: Plants

(a) Water + carbon dioxide (+ sunlight / chlorophyll)
(b) Glucose + oxygen

Structured Question 2: Animals

(a) Warm-blooded; give birth to young; feed their young with milk; breathe with lungs
(b) Butterfly / frog / mosquito

Structured Question 3: Matter

Solid: fixed shape and fixed volume. Gas: no fixed shape or volume; takes the shape of its container and fills the space.

Life Cycle of a Butterfly

egg → larva/caterpillar → pupa/chrysalis → adult butterfly

Exercise 3G — Acids / Alkalis

Distilled water = N; Vinegar = A; Soap = B; Lemon juice = A; Milk = A (slightly acidic); Sodium hydroxide = B

Well done! You have finished all the Science exercises!

Keep loving Science and become one of Malaysia's future scientists!

TAMAT SAMPEL

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