Set 1

Candidate A

Instructions to candidates:

This test consists of two parts, Part 1 and Part 2.

Part 1 is carried out first followed by Part 2.

Part 1: Individual Presentation

- You have **2** minutes to prepare.
- You have **2** minutes to talk.

Situation

Caring for the environment has become a top priority due to the effects of climate change. Suggest some ways to care for the environment

Candidate A: You have to give a presentation to your class. Talk about **the importance of recycling.**

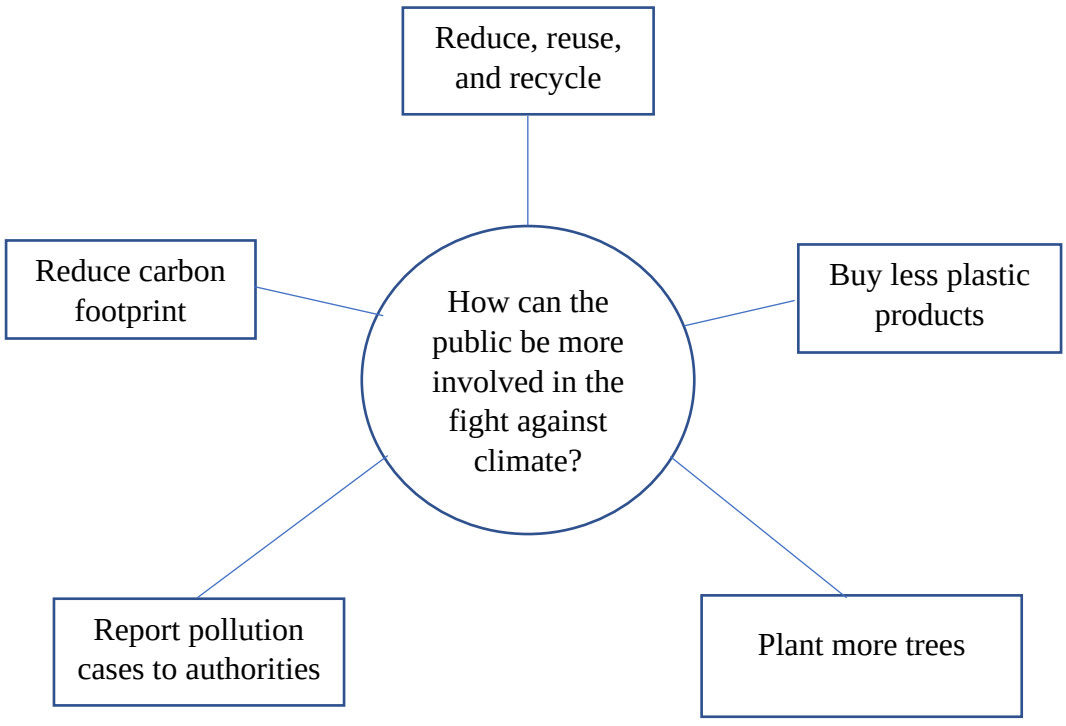
Candidate A

Part 2: Group Discussion

- *You have **3** minutes to prepare.*
- *In your discussion, you may support or oppose the other test takers' views.*
- *Some ideas have been provided in the mind map below. You may use those ideas or come up with your own ideas.*
- *At the end of the discussion, try to decide on the best suggestion.*
- *You have **8** to **12** minutes for the discussion.*

Situation

The public should be more involved in the fight against climate change. In your group, discuss some ways to increase their involvement in this cause.



At the end of the discussion, try to **decide <u>the most effective way</u> the public can be more involved in the fight against climate change.**

Set 2

Candidate A

Instructions to candidates:

This test consists of two parts, Part 1 and Part 2.

Part 1 is carried out first followed by Part 2.

Part 1: Individual Presentation

- You have **2** minutes to prepare.
- You have **2** minutes to talk.

Situation

The poor in the community are struggling to cope with their daily lives. Suggest some ways you can help the poor.

Candidate A: You have to give a presentation to your class. Talk about **giving donations in cash and kind.**

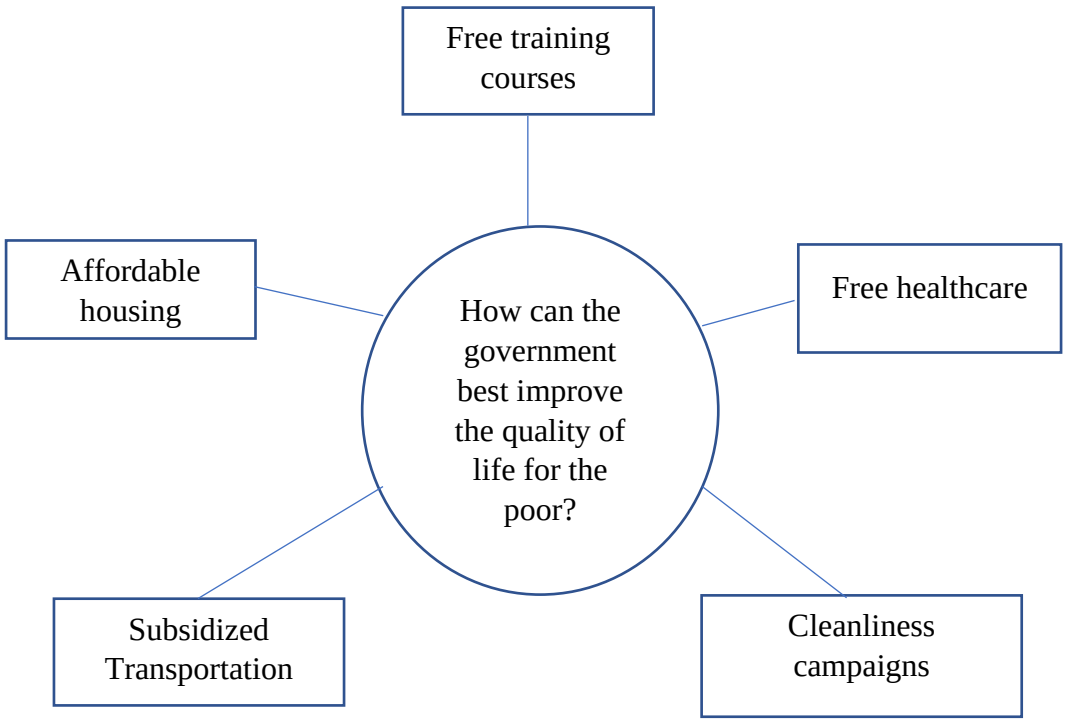
Candidate A

Part 2: Group Discussion

- *You have **3** minutes to prepare.*
- *In your discussion, you may support or oppose the other test takers' views.*
- *Some ideas have been provided in the mind map below. You may use those ideas or come up with your own ideas.*
- *At the end of the discussion, try to decide on the best suggestion.*
- *You have **8** to **12** minutes for the discussion.*

Situation

There is an increasing concern about the poor in Malaysia. In your group, discuss how the government can improve the quality of life for the poor.



At the end of the discussion, try to **decide <u>the best way</u> that the government can improve the quality of life for the poor.**

Set 3

Candidate A

Instructions to candidates:

This test consists of two parts, Part 1 and Part 2.

Part 1 is carried out first followed by Part 2.

Part 1: Individual Presentation

- You have **2** minutes to prepare.
- You have **2** minutes to talk.

Situation

Life is easier today because of the advancement of technology. How does technology make life easier for us?

Candidate A: You have to give a presentation to your class. Talk about **the smart phone.**

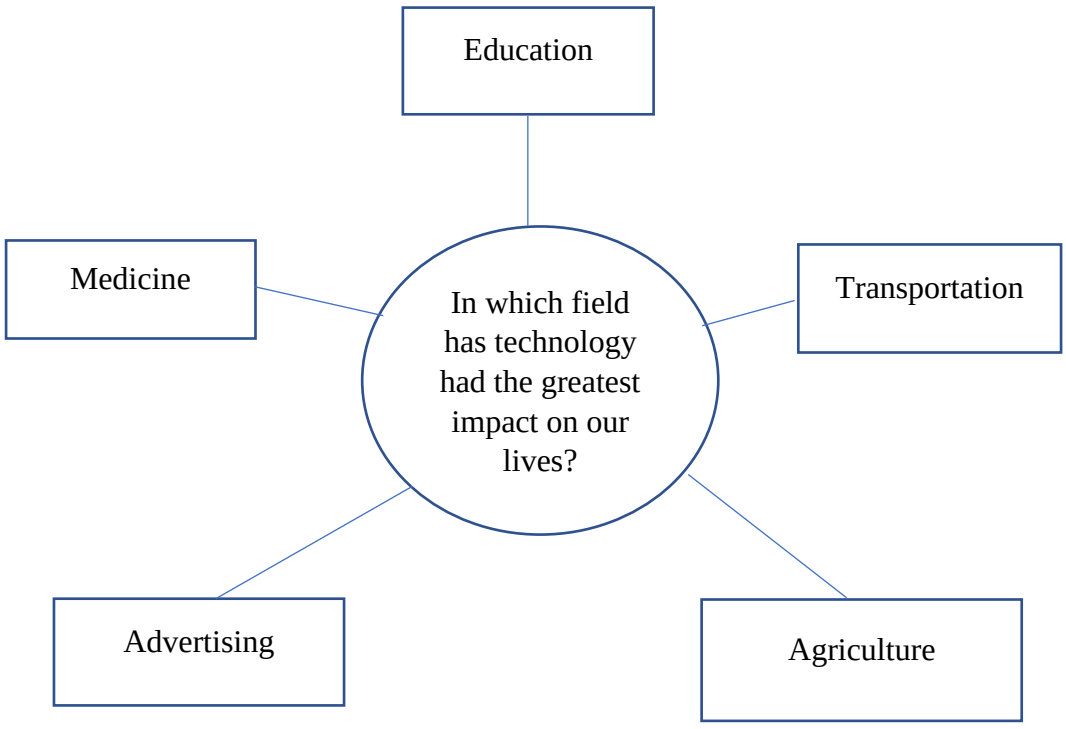
Candidate A

Part 2: Group Discussion

- *You have **3** minutes to prepare.*
- *In your discussion, you may support or oppose the other test takers' views.*
- *Some ideas have been provided in the mind map below. You may use those ideas or come up with your own ideas.*
- *At the end of the discussion, try to decide on the best suggestion.*
- *You have **8** to **12** minutes for the discussion.*

Situation

Technology plays an important part in our lives. In your group, discuss in which of the following fields has technology had the greatest impact on our lives today.



At the end of the discussion, try to **decide which field has technology had <u>the greatest impact on our lives.</u>**

Set 4

Candidate A

Instructions to candidates:

This test consists of two parts, Part 1 and Part 2.

Part 1 is carried out first followed by Part 2.

Part 1: Individual Presentation

- You have **2** minutes to prepare.
- You have **2** minutes to talk.

Situation

Responsibility is an important quality to have in life. Suggest some ways to be responsible.

Candidate A: You have to give a presentation to your class. Talk about **being responsible as citizens of a country.**

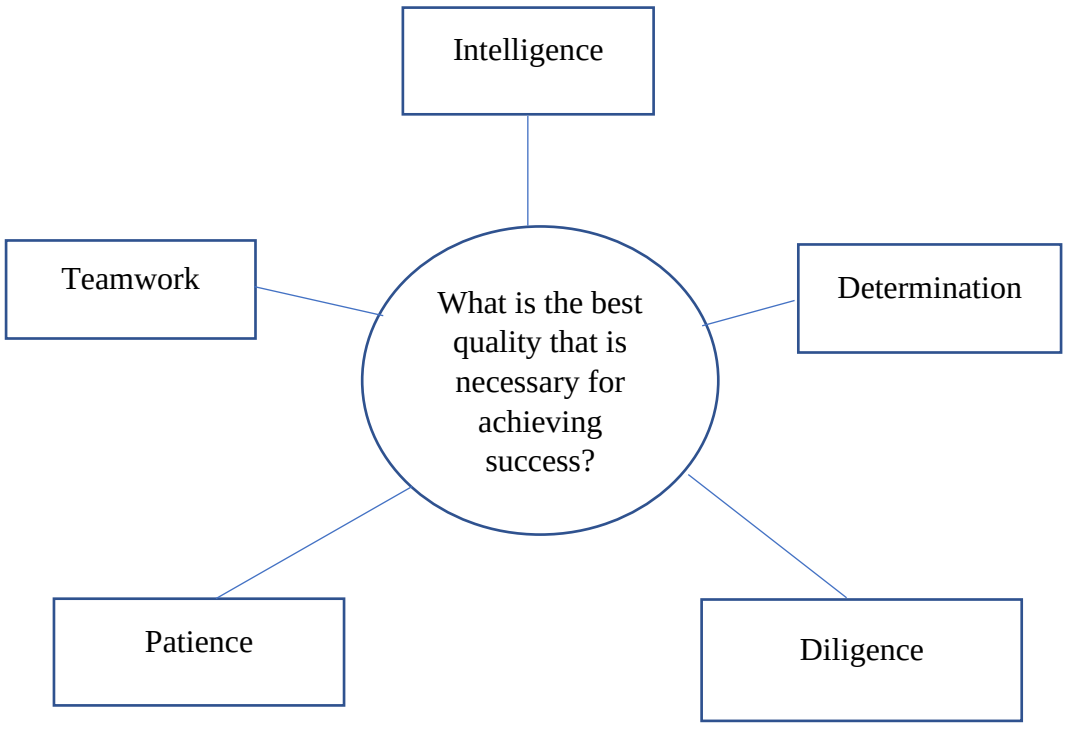
Candidate A

Part 2: Group Discussion

- *You have **3** minutes to prepare.*
- *In your discussion, you may support or oppose the other test takers' views.*
- *Some ideas have been provided in the mind map below. You may use those ideas or come up with your own ideas.*
- *At the end of the discussion, try to decide on the best suggestion.*
- *You have **8** to **12** minutes for the discussion.*

Situation

Many people are concerned about factors that determine success. In your group, discuss the qualities that are necessary for achieving success.



At the end of the discussion, try to **decide <u>the best quality</u> that is necessary for achieving success.**

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