Part 1

[20 *marks*]

You **must** *answer this question.*

Question 1

You received an email from your friend, Liana, who wants your opinion on using paper bags while shopping.

> *Hi,*
>
> *I saw many people using paper bags while shopping last weekend. Some people bring their own bags, while others pay for paper bags. Which do you think is better and why do you think so? What should people do with old paper bags?*
>
> *Hope to hear from you soon.*
>
> *Liana*

Write an email to your friend in about **80 words** in the space provided.

Part 2

[20 *marks*]

You **must** *answer this question.*

Question 2

Your class has been talking about spending money wisely. Your teacher has asked you to write an essay about it.

In your **essay**, you should:

- say what you usually buy with your money and why
- explain how you can control your spending
- discuss whether students today are careful with money

Use **all** the notes above and give reasons for your point of view.
Write your essay in **125 - 150 words** in an appropriate style.

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Part 3

[20 *marks*]

There are three questions in this part. Answer **one** *question.*

Write your answer in **200 – 250 words** *in an appropriate style in the space provided.*
Write the question number in the box at the top of the answer space.

Question 3

Articles Wanted!

Visit Malaysia 2026

Describe the best tourist spot you would recommend.
What makes the place special to you?
Suggest ways to promote interesting places in Malaysia to the world.

The best article will be published in our travel magazine next month.

Write your **article.**

OR

Question 4

Your teacher has asked you to write a story for your school magazine. The story **must** begin with the following words:

The call came at five o'clock in the morning when ...

In your story, you **must**:

- describe what you did after receiving the call
- explain how the call changed your day

Write your **story**.

OR

Question 5

The Computer Club in your school carried out a survey about the use of technology in classrooms. Your teacher has asked you to write a report about it.

In your report, you **must** answer these questions:

- when and how the survey was conducted
- what technology students want to use for learning
- how the school can improve the use of technology in classrooms

Write your **report.**

Part 2

[20 *marks*]

You **must** *answer this question.*

Question 2

Your class has been discussing how entertainment media affects students' learning. Your teacher has asked you to write an essay about it.

In your essay, you should:

- state one type of entertainment media that helps your learning
- explain how this media helps you in your studies
- suggest ways students can control their screen time

Use all the notes above and give reasons for your point of view.

Write your essay in **125 – 150 words** in an appropriate style.

Part 3

[20 *marks*]

There are three questions in this part. Answer **one** *question.*

Write your answer in **200 – 250 words** in an appropriate style in the space provided. Write the question number in the box at the top of the answer space.

Question 3

Your teacher has asked you to write a story for your English Club newsletter.Your story must end with the following sentence:

"... I realised that time is more valuable than I thought."

In your story, you **should** include:

- an unexpected event that happened during your free time
- what you decided to do

Write your **story**.

Question 4

You recently saw this notice on a website.

Reviews required!

You recently visited an animal shelter as part of your school trip. You have been asked to write a review of your visit for your school magazine.

In your review, you should include:

- the location and purpose of your visit
- the activities and experiences you had there
- your opinions and suggestions for improvement

Write your review.

The best review will be published in the magazine.

Write your **review.**

OR

Question 5

You recently conducted a survey among pupils in your school about their spending habits. The results showed that many pupils lack proper financial management skills.

As the secretary of the Consumer Club, you have been asked to write a report to your school principal.

In your report, you should include:

- the purpose of the survey
- the findings on pupils' spending habits
- suggestions to improve pupils' financial awareness

Write your **report.**

PART 1 - ASSESSMENT SCALE

Question 1: Writing an email

SCORE	CONTENT	COMMUNICATIVE COMPETENCE	ORGANISATION	LANGUAGE
5	All content is relevant to the task. Target reader is fully informed.	Produces a text that communicates straightforward ideas using the conventions of the communicative task reasonably appropriately.	Uses simple connectors and limited number of cohesive devices appropriately.	Uses basic vocabulary appropriately. Uses simple grammatical forms with a good degree of control. While errors, are noticeable, meaning can still be determined.
4	**Performance shares features of Scores 3 and 5**			
3	Minor irrelevances and / or omissions may be present. Target reader is on the whole informed.	Produces a text that communicates simple ideas in simple ways.	Text is connected using basic, high frequency connectors.	Uses basic vocabulary reasonably. Uses simple grammatical forms with some degree of control. Errors may impede meaning at times.
2	**Performance shares features of Scores 1 and 3**			
1	Irrelevances and / or misinterpretation of the task may be present. Target reader is minimally informed.	Produces isolated short units about simple and concrete matters, not always communicating successfully.	Production unlikely to be connected, though punctuation and simple connectors (e.g. and) may be used on occasion.	Produces basic vocabulary of isolated words and phrases. Produces few simple grammatical forms with only limited control.
0	Content is totally irrelevant. Target reader is not informed.	**Performance below Score 1**		

Note: This task is assessed with reference to the Part 1 assessment scale which has **A2 as its midpoint**. Refer to the Sijil Pelajaran Malaysia English Language - Instructions for Writing Examiners document from pages 15 - 16 for details.

PART 2 - ASSESSMENT SCALE

Question 2: Guided Writing

SCORE	CONTENT	COMMUNICATIVE COMPETENCE	ORGANISATION	LANGUAGE
5	All content is relevant to the task. Target reader is fully informed.	Uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas appropriately.	Text is generally well-organised and coherent, using a variety of cohesive devices.	Uses a range of everyday vocabulary with occasional inappropriate use of less common lexis. Uses a range of simple and come complex grammatical forms with a good degree of control. Errors do not impede communication.
4	**Performance shares features of Scores 3 and 5**			
3	Minor irrelevances and / or omissions may be present. Target reader is on the whole informed.	Produces a text that communicates straightforward ideas using the conventions of the communicative task reasonably appropriately.	Uses simple connectors and limited number of cohesive devices appropriately.	Uses basic vocabulary appropriately. Uses simple grammatical forms with a good degree of control. While errors, are noticeable, meaning can still be determined.
2	**Performance shares features of Scores 1 and 3**			
1	Irrelevances and / or misinterpretation of the task may be present. Target reader is minimally informed.	Produces a text that communicates simple ideas in simple ways.	Text is connected using basic, high frequency connectors.	Uses basic vocabulary reasonably. Uses simple grammatical forms with some degree of control. Errors may impede meaning at times.
0	Content is totally irrelevant. Target reader is not informed.	**Performance below Score 1**		

Note: This task is assessed with reference to the Part 2 assessment scale which has **B1 as its midpoint**. Refer to the Sijil Pelajaran Malaysia English Language - Instructions for Writing Examiners document from pages 16 - 17 for details.

PART 3 - ASSESSMENT SCALE

Question 3, 4 and 5: Extended Writing

SCORE	CONTENT	COMMUNICATIVE COMPETENCE	ORGANISATION	LANGUAGE
5	All content is relevant to the task. Target reader is fully informed.	Uses the conventions of communicative task effectively to hold the target reader's attention and communicate with ease, fulfilling all communicative purposes.	Text is well-organised and coherent, using a variety of cohesive devices with generally good effect.	Uses a range of vocabulary including less common lexis, appropriately. Uses a range of simple and complex grammatical forms with control and flexibility. Occasional errors and slips may be present.
4	**Performance shares features of Scores 3 and 5**			
3	Minor irrelevances and / or omissions may be present. Target reader is on the whole informed.	Uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas appropriately.	Text is generally well-organised and coherent, using a variety of cohesive devices.	Uses a range of everyday vocabulary with occasional inappropriate use of less common lexis. Uses a range of simple and come complex grammatical forms with a good degree of control. Errors do not impede communication.
2	**Performance shares features of Scores 1 and 3**			
1	Irrelevances and / or misinterpretation of the task may be present. Target reader is minimally informed.	Produces a text that communicate straightforward ideas using the conventions of the communicative tasks reasonably appropriately.	Uses simple connectors and a limited number of cohesive devises appropriately.	Uses basic vocabulary appropriately. Uses simple grammatical forms with a good degree of control. While errors, are noticeable, meaning can still be determined.
0	Content is totally irrelevant. Target reader is not informed.	**Performance below Score 1**		

Note: This task is assessed with reference to the Part 2 assessment scale which has **B2 as its midpoint**. Refer to the Sijil Pelajaran Malaysia English Language - Instructions for Writing Examiners document from pages 17 - 18 for details.

Suka sampel ini?

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