SAMPEL PERCUMA

SPM English Speaking 1119/3

Set penuh: English T1–5

SPM Speaking 1119/3

Sampel ini: 4 muka surat. Set penuh ada:

- 4 fail PDF
- Practice book ikut form, dengan answer key
- Exercise book Form 1–5
- Listening 1119/4: modul 20 set + audio + skema
- Speaking 1119/3: model answer, 40 task card, set negeri

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Sampel bermula di muka surat sebelah

WELCOME

SPM English Speaking Test Pack



40 original task cards • 200 useful phrases

English model answers with short Bahasa Melayu coaching. For Form 4–5 students and teachers. Practise alone first, then with a partner.

Standard edition • Prepared 7 October 2026

Independent practice material. No leaked questions, official endorsement, audio course or guaranteed band. The examples are teaching illustrations, not examiner-marked performances.

SKILLS AND HONEST BAND-STYLE EXAMPLES

What a stronger answer does

The checked Melaka 2025 trial scales address grammar, vocabulary, communicative competence and overall spoken performance. Broadly, stronger performance uses accurate, varied language, precise words, developed relevant turns and effective interaction. Band 4 lies between features of 3 and 5. These are summary facts, not a copied marking table.

How the three illustrations work

• Band 4-style: a clear answer with familiar words, linked reasons and some development.

• Band 5-style: a developed answer with useful detail, controlled sentence variety and active response to a partner.

• Band 6-style: a more flexible illustration with precise distinctions, qualification and natural development of another speaker's idea.

The labels indicate teaching aims, not certified scores. Printed words alone cannot establish a speaking band. Pronunciation, fluency, listening, spontaneous response and the actual task all affect performance. Longer answers are not automatically better.

Your target today

Choose one improvement: a clearer reason, a specific example, fewer long pauses, or a response that connects to your partner. Practise that improvement twice, then use a fresh question.

BM tip

Band contoh bukan jaminan markah. Cuba bercakap dengan jelas dan semula jadi; jangan kejar perkataan sukar sahaja.

PART 1 • INTERVIEW

Card 02 • A place near home

Ask and answer

Take turns asking these questions. Answer naturally; the model is hidden on your first attempt.

1. What is your neighbourhood like?

My neighbourhood is fairly quiet, although the main road gets busy in the evening.

2. Where do you like spending time nearby?

I like the small park near my house because I can walk there with my sister.

3. How do you travel around your area?

I usually walk for short journeys and travel with my parents for longer ones.

4. What could make your area better?

A covered bus stop would help people stay dry when it rains.

First question: see the progression

Band 4-style illustration (not an awarded score): My neighbourhood is fairly quiet, although the main road gets busy in the evening.

Band 5-style illustration (not an awarded score): My neighbourhood is mostly quiet and has a small park, although the main road becomes crowded at the end of the working day.

Band 6-style illustration (not an awarded score): I would describe it as a fairly calm residential area. What I appreciate most is the nearby park, though better pedestrian access would make the busy road easier to manage.

BM tip

Bezakan tempat sebenar dan cadangan. Gunakan could untuk penambahbaikan.

PART 2 • MODEL COMPARISON

Card 11 • Develop your answer

Band 5-style illustration (not an awarded score)

A useful habit I have developed is making a three-item list before I go to bed. I began last term after I forgot the materials for a science lesson. Now I check my timetable, write my priorities and pack what I need. As a result, I spend less time rushing in the morning. Small habits can make a difference because they are easier to maintain than a complicated routine. I still forget things occasionally, but the list gives me a practical reminder.

Band 6-style illustration (not an awarded score)

The habit I would choose is a brief evening check of my priorities. It grew out of a frustrating week when I repeatedly arrived at school without the right materials. Rather than designing a perfect timetable, I limited myself to three tasks and packed my bag immediately. That small change has made my mornings noticeably calmer. In my view, a habit is valuable when it removes a recurring difficulty. It does not make me perfectly organised, but it creates a reliable starting point.

Notice the difference

The developed version connects events, reasons and results. The more flexible version adds a distinction or limitation. Both stay relevant to the same four prompts. Speak naturally; a memorised script cannot prove a band.

Make it yours

Change the example to one you can explain honestly. Keep four keywords. Rehearse once, then ask your partner a new short question about the topic.

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