FORMAT • CHECKED AGAINST PRIMARY TRIAL MATERIAL

The test at a glance

The paired 1119/3 test is about 13 minutes. There are two candidates, an interlocutor who asks questions and an assessor who listens. Part 1 is an interview (3–4 minutes). Part 2 is an individual long turn (3–4 minutes): short preparation, about one minute each, and a brief response to the partner's topic. Part 3 is paired discussion (4–5 minutes): consider the mind map, exchange ideas, decide together and answer a further question.

Use these practice timers

• Part 1: practise each answer for 15–25 seconds; answer the actual question.

• Part 2: 20 seconds to plan, about 1 minute to speak, then about 20 seconds for your partner response.

• Part 3: around 20 seconds to inspect the ideas; 2 minutes to discuss; 1 minute to decide; a further exchange following the examiner's cue.

Practice timers are a guide. Actual wording and transitions follow the examiner. Follow your school's current briefing; this pack does not promise test dates.

BM tip

Ini ujian berpasangan. Part 2 bukan bacaan petikan. Part 3 memerlukan respons kepada pasangan, bukan dua ucapan berasingan.

PART 1 AND PART 2 METHOD

Build an answer that stays on topic

Part 1: answer + reason + small detail

Question: What do you do when you have free time?
Answer: I sketch objects at home.
Reason: It helps me relax after school.
Detail: Yesterday I drew a cup from our kitchen.

Do not force three sentences into a simple name question. Match the length to the question and the examiner's cue.

Part 2: four keywords in twenty seconds

For a card about a useful habit, jot: LIST / LAST TERM / CALMER / REPEAT. Use one keyword for each prompt. Speak from the keywords rather than writing a full script.

A one-minute rehearsal

- Begin by naming your topic. Move through the prompts in a sensible order.
- Use a concrete detail and explain why it matters. A short personal conclusion is enough.
- Listen to your partner's talk. Your follow-up answer should fit their topic.

BM tip

Catat kata kunci, bukan ayat penuh. Past tense untuk pengalaman; present simple untuk rutin; would/could untuk cadangan.

PART 1 • INTERVIEW

Card 01 • School mornings

Ask and answer

Take turns asking these questions. Answer naturally; the model is hidden on your first attempt.

1. How do you prepare for school?

I pack my bag at night and check my timetable. This helps me leave home on time.

2. What do you usually eat before school?

I usually have toast and an egg because they are quick to prepare.

3. Which part of your school day do you enjoy?

I enjoy the first lesson because I feel fresh and can concentrate.

4. What would you change about your morning routine?

I would get up ten minutes earlier so I would not have to rush.

First question: see the progression

Band 4-style illustration (not an awarded score): I pack my bag at night and check my timetable. This helps me leave home on time.

Band 5-style illustration (not an awarded score): I prepare most things the night before, including my books and uniform, because this leaves less to remember when I am sleepy in the morning.

Band 6-style illustration (not an awarded score): My preparation begins the evening before: I check the timetable and put everything in one place. It is a simple routine, but it gives me a little flexibility if something unexpected happens.

BM tip

Saya gunakan present simple untuk rutin. Tambah sebab, bukan satu perkataan sahaja.

PART 1 • INTERVIEW

Card 03 • Free time

Ask and answer

Take turns asking these questions. Answer naturally; the model is hidden on your first attempt.

1. What do you do when you have free time?

I sketch ordinary objects, such as cups and shoes, because I enjoy noticing small details.

2. Who do you share this activity with?

Sometimes my cousin joins me and we compare our drawings.

3. How often do you do it?

I normally practise twice a week after I finish my homework.

4. Would you like to try a different hobby?

I would like to learn simple photography so I could record family events.

First question: see the progression

Band 4-style illustration (not an awarded score): I sketch ordinary objects, such as cups and shoes, because I enjoy noticing small details.

Band 5-style illustration (not an awarded score): I usually sketch objects around the house. It is an inexpensive hobby, and it helps me notice shapes that I would otherwise ignore.

Band 6-style illustration (not an awarded score): I tend to sketch ordinary household objects. The appeal is that there is always something available to draw, and concentrating on small details gives me a welcome change from schoolwork.

BM tip

Beri contoh khusus. Jawapan tidak perlu hobi yang mahal atau hebat.

PART 1 • INTERVIEW

Card 04 • Learning English

Ask and answer

Take turns asking these questions. Answer naturally; the model is hidden on your first attempt.

1. When do you use English outside class?

I use English when I read short instructions for games and websites.

2. What part of English do you find difficult?

I find speaking difficult because I sometimes search for the right word.

3. How do you practise?

I record a short answer, listen to it and repeat it with fewer pauses.

4. What would help you improve?

A regular practice partner would help me respond more naturally.

First question: see the progression

Band 4-style illustration (not an awarded score): I use English when I read short instructions for games and websites.

Band 5-style illustration (not an awarded score): I use English to read online instructions and occasionally explain them to my cousin, which gives the words a practical purpose.

Band 6-style illustration (not an awarded score): Outside class, I mainly use English when following online instructions. Explaining those instructions to someone else is particularly useful because it reveals whether I really understand them.

BM tip

Nyatakan masalah dan satu tindakan. Elakkan janji keputusan peperiksaan.

PART 1 • INTERVIEW

Card 05 • People who help

Ask and answer

Take turns asking these questions. Answer naturally; the model is hidden on your first attempt.

1. Who helps you when you have a problem?

My older brother usually helps me because he listens before giving advice.

2. How does this person help?

He breaks a large problem into smaller steps that I can manage.

3. When did you last help someone?

Last week I helped a classmate understand the homework instructions.

4. Why is asking for help useful?

Asking for help can prevent a small misunderstanding from becoming a bigger problem.

First question: see the progression

Band 4-style illustration (not an awarded score): My older brother usually helps me because he listens before giving advice.

Band 5-style illustration (not an awarded score): My older brother is usually the person I ask because he listens carefully and helps me decide what to do first.

Band 6-style illustration (not an awarded score): I usually turn to my older brother. Rather than immediately offering a solution, he asks questions that help me separate the main problem from the things I am merely worried about.

BM tip

Rutin guna present; pengalaman lepas guna past. Tidak perlu cerita peribadi sensitif.

PART 1 • INTERVIEW

Card 06 • Food and cooking

Ask and answer

Take turns asking these questions. Answer naturally; the model is hidden on your first attempt.

1. What meal do you enjoy?

I enjoy vegetable fried rice because it is simple and filling.

2. Who usually prepares it?

My father often prepares it, but we take turns washing the dishes.

3. Can you prepare anything yourself?

I can make an omelette if someone supervises me when I use the stove.

4. Would you like to learn to cook more dishes?

Yes, I would like to cook a full meal so I could help my family.

First question: see the progression

Band 4-style illustration (not an awarded score): I enjoy vegetable fried rice because it is simple and filling.

Band 5-style illustration (not an awarded score): I enjoy vegetable fried rice because it is filling and can be made with ingredients we already have at home.

Band 6-style illustration (not an awarded score): I particularly enjoy vegetable fried rice. Apart from being filling, it is flexible enough to use ingredients we already have, so preparing it does not need to become a complicated task.

BM tip

Terangkan sebab dan peranan anda. Nasihat keselamatan ringkas apabila berkaitan.

PART 1 • INTERVIEW

Card 07 • Weekend plans

Ask and answer

Take turns asking these questions. Answer naturally; the model is hidden on your first attempt.

1. How do you usually spend Saturday?

I usually finish my homework in the morning and relax later.

2. Do you prefer going out or staying home?

I prefer a mixture because I need quiet time but also enjoy seeing friends.

3. What did you do last weekend?

Last weekend I visited my grandmother and helped her organise some photographs.

4. What are you planning for next weekend?

I am planning to revise with a friend and then go for a walk.

First question: see the progression

Band 4-style illustration (not an awarded score): I usually finish my homework in the morning and relax later.

Band 5-style illustration (not an awarded score): On Saturdays I finish the most urgent homework first, then leave some time to see relatives or relax at home.

Band 6-style illustration (not an awarded score): I try to balance useful work with time to unwind. Dealing with urgent homework early means I can enjoy the rest of Saturday without repeatedly thinking about unfinished tasks.

BM tip

Soalan berlainan memerlukan present, past dan bentuk masa depan yang sesuai.

Suka sampel ini?

English T1–5

SPM Speaking 1119/3

- Practice book ikut form, dengan answer key
- Exercise book Form 1–5
- Listening 1119/4: modul 20 set + audio + skema

RM9.90

BELI SEKARANG >

nightmew.com/p/english-tingkatan-1-5 · FPX online banking · download serta-merta