SAMPEL PERCUMA

Gempur Kecemerlangan SPM 2022 Bahasa Inggeris Perlis + Skema

Set penuh: Kertas Trial SPM

Bahasa Inggeris (20+ set)

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GEMPUR KECEMERLANGAN SPM 2022

BAHASA INGGERIS

PEMAHAMAN

1 JAM 30 MINIT

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

1. *Tulis nama dan kelas pada kertas jawapan anda.*
2. *Kertas soalan ini mengandungi* **lima** *bahagian. Terdapat* **lapan** *soalan pada* **Bahagian 1**, **sepuluh** *soalan pada* **Bahagian 2**, **lapan** *soalan pada* **Bahagian 3, enam** *soalan pada* **Bahagian 4** *dan* **lapan** *soalan pada* **Bahagian 5**.
3. *Baca setiap soalan dengan teliti.*
4. *Jawab* **semua** *soalan.*
5. *Anda perlu menulis jawapan anda pada kertas jawapan di muka surat* **14**.
6. *Sila gunakan pensel untuk menulis jawapan pada kertas jawapan anda.*
7. *Serahkan kertas soalan anda kepada pengawas peperiksaan selepas tamat peperiksaan.*

Untuk kegunaan pemeriksa		
Bahagian	**Markah penuh**	**Markah diperolehi**
1	**8**	
2	**10**	
3	**8**	
4	**6**	
5	**8**	
Jumlah	**40**	

Nama	**:**
Kelas	**:**

[Lihat halaman sebelah]

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Part 1

Questions 1 to 8

Read the text carefully in each question. Choose the best answer **A**, **B** *or* **C**. *For each question, mark the correct answer* **A**, **B** *or* **C** *on your answer sheet.*

Dear valued guest,

We apologise that we were unable to service your room this morning as there was a "Do Not Disturb" sign hung at your door knob.

Please contact our Guest Services at Ext. 0 if you require your room to be cleaned.

Have a pleasant day!
Thank you.

The Housekeeping Department.

1 From the notice, we know that

A the Housekeeping Department has disturbed the guest.

B the guest wishes for the room to be cleaned immediately.

C the room can be cleaned if the guest contacts the housekeeping department.

Cool Air Table Fan

Safety Precautions

1. Do not place the unit in a temperature higher than 50˚C.
2. Switch off the unit when not in use.
3. Do not use the unit for a prolonged time of more than 10 hours.
4. Keep the unit far away from children.
5. In the event that the unit has malfunctioned, contact the service centre immediately. Do not attempt to fix the unit yourself or without the presence of an experienced technician.

2 The manual tells us that

A the fan is safe to use indoors.

B we must always read the precautions every time we operate the fan.

C the fan is equipped with child-safety features.

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PART 2

Questions 9 to 18

Read the text below and choose the **best** *word for each space. For each question, mark the correct letter* **A**, **B**, **C** *or* **D** *on your answer sheet.*

Boxing History

The first known boxers **(0)** **were** the ancient Greeks, who toughened up young men by making them box with bare fists. Later, a length of leather was **(9)** _____ around their hands and forearms to protect them. Although the sport was brutal, in ancient Greece, boxers who killed their **(10)** _____ received a stiff punishment.

During the Middle Ages—from 500 to 1500 A.D.—boxing fell out **(11)** _____ favour. It became popular in England about 100 years later, when the new middle class had the time **(12)** _____ money for sports. Boxers would travel to matches held at inns and bars, and their loyal fans would follow. No gloves were used in the early 1600s in England. **(13)** _____, like the ancient Greeks, boxers used bare fists and—something new—wrestling holds. Carrier pigeons with messages tied to their bodies were trained to take news of the fights back to the boxers' hometowns.

Because **(14)** _____ many people were badly hurt or killed, padded boxing gloves began to be used in the United States **(15)** _____ 1880. Boxing became fashionable and safer. Harvard University offered boxing as a recreational sport in the 1880s. U.S. President Theodore Roosevelt's love of the sport helped to further popularise it. It was said that Roosevelt boxed regularly with a **(16)** _____ heavy-weight champion named Mike Donovan.

During World War I, boxing was part of the required training **(17)** _____ army recruits. The Golden Gloves Championship for boys, which **(18)** _____ in the 1930s, also helped spread the sport's popularity.

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0	**A**	was	**B**	were	**C**	are	**D**	is
9	**A**	wraps	**B**	wrapping	**C**	wrapped	**D**	wrap
10	**A**	participants	**B**	partners	**C**	friends	**D**	opponents
11	**A**	of	**B**	in	**C**	on	**D**	off
12	**A**	or	**B**	and	**C**	but	**D**	yet
13	**A**	However	**B**	Instead	**C**	Therefore	**D**	Likewise
14	**A**	few	**B**	very	**C**	some	**D**	so
15	**A**	within	**B**	inside	**C**	outside	**D**	around
16	**A**	former	**B**	current	**C**	instant	**D**	last
17	**A**	as	**B**	for	**C**	to	**D**	by
18	**A**	begin	**B**	began	**C**	begun	**D**	beginning

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19 In paragraph 2, why did Tom decide to make the most of his life?
- **A** His friend passed away at a young age.
- **B** He wanted to walk across every continent.
- **C** He was exhausted after studying and working for years.
- **D** He quitted his job and began his travel across the world.

20 In paragraph 4, what does Tom think about Savannah as his travel companion?
- **A** Pleased
- **B** Thrilled
- **C** Troubled
- **D** Surprised

21 In paragraph 5, what made his journey across mountains and volcanoes difficult?
- **A** He had to push a baby stroller up the mountains and volcanoes.
- **B** The mountains and volcanoes were very steep.
- **C** He brought some equipment with him.
- **D** The walk took about 10 miles a day.

22 In paragraph 6, how does Tom get new pairs of sneakers?
- **A** His friend arranges them for him.
- **B** The States arranges them for him.
- **C** The States mails them to him.
- **D** His friend posts them to him.

23 In paragraph 7, how do other people react to his story?
- **A** They are generous.
- **B** They are reassured.
- **C** They are astonished.
- **D** They are welcoming.

24 In paragraph 8, why does Tom want to be a travel writer or photographer?
- **A** He has been blogging about his travels.
- **B** He is fascinated with the art of photography.
- **C** He loves blogging and posting photographs of his travels.
- **D** He has taken amazing photographs throughout his travels.

25 From the story, what can we say about Tom?
- **A** He is a man of principle.
- **B** He has great perseverance.
- **C** He is protective of his companion.
- **D** He prioritises others' needs before his own.

26 What is the purpose of this article?
- **A** To recall how Tom faces difficulties during his travels.
- **B** To share amazing stories about Tom's travels.
- **C** To influence readers to take up travelling.
- **D** To encourage people to do what Tom did.

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A About 15% of young people have an entertainment-social interest.

B One interesting result was that there was no connection between narcissism and the length of time the celebrity had been famous.

C These people are in most danger of being seriously disturbed.

D Anyone can be narcissistic if they are famous and well-known.

E How many people are truly obsessed with modern media idols?

F They will be more and more obsessed and try their level best to turn their obsession into reality.

G Sometimes they see them as their soulmate and find that they are often thinking about them, even when they don't want to.

H A study in the USA tried to measure narcissism or extreme self-centeredness, which includes excessive showing off.

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Part 5
Questions 33 to 40

We interviewed six teenagers about advantages of hobbies. Read the texts below and answer the questions that follow.

Advantages of Hobbies

A – Meena I love reading books, especially non-fiction ones. For example, I am currently reading a book called The Unconquered which focuses on a tribe of native Indians that lives in isolation in the Amazon forest. Every book I read teaches me something about the world and gives me a new perspective on life. Reading is a wonderful way to transport me to different places and times without actually leaving home.
B – Peter One of my favourite hobbies is cooking. Cooking has taught me so much about patience and focus because those two are essential ingredients to make delicious food. The more I cook, the better I get at it. Of course, I have also cooked food that did not turn out so well, but I learned from my mistakes and improved each time. I cook food that I enjoy eating. Best of all, it is generally cheaper and tastes better than eating out at most restaurants.
C – Jasmine Quite a few years ago, I decided to exercise regularly and it has been a wonderful hobby for me, although some may argue it is more of a necessity rather than a hobby, much like brushing your teeth. However, I really enjoy all sorts of exercise: going to the gym, lifting weights, running and walking. The longer I do it, the more I enjoy it. I have also met a lot of wonderful people who share this passion.
D – Alicia Edible gardens have become popular nowadays. I started growing my first edible garden several years ago. Not only does my garden provide me with herbs and vegetables that I can use in my favourite dishes, it also provides me with a healthy and totally organic food source. I love knowing exactly what goes into my cooking. Though gardening requires some patience, it is worth it when I get to dig into a plate of my own fresh produce.
E – Henry It was 3 years ago when I decided to take up fishing. Initially, I saw this as a time commitment that I could not really afford, but once I was able to find the time in my busy schedule to be in nature, it has helped me to leave my hectic life aside for a while. Fishing has allowed me to relieve stress and become more relaxed and in turn, it has helped me to improve my relationship with other people too.
F – Nick Sitting with a guitar and learning to strum the chords to my favourite song helps improve my concentration. Learning to play the guitar helps develop hand-eye coordination as my hands, fingers and mind work together to combine notes, chords, and scales. To me, playing the guitar has the same benefits as journaling: the instrument helps me to express myself and acts as a creative channel to communicate my feelings to others or even just to myself.

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GEMPUR KECEMERLANGAN SPM NEGERI PERLIS
TAHUN 2022

ENGLISH

1. PAPER 1 [READING AND USE OF ENGLISH]

PART 1	PART 2	PART 3	PART 4	PART 5
1. C 2. A 3. A 4. C 5. B 6. B 7. C 8. A	9. C 10. D 11. A 12. B 13. B 14. D 15. D 16. A 17. B 18. B	19. A 20. A 21. B 22. D 23. C 24. B 25. B 26. B	27. E 28. A 29. G 30. C 31. H 32. B	33. C 34. B 35. A 36. E 37. perspective 38. growing 39. relaxed 40. express - correct spelling is mandatory - small letters

2. PAPER 2 [WRITING]

Assessment criteria for SPM Writing

Examiners **must** ensure they are using the correct assessment scale every time they mark.

The Part 1 scale is focused on the A2 CEFR level. The Part 2 scale is focused on the B1 CEFR level. Part 3 scale is focused on the B2 CEFR level.

In this way, the scales (and their performance descriptors) have been developed as a **continuum** as opposed to individual 'stand-alone' scales. It is important to interpret the scales in this way, as illustrated below.

		Task 1				Task 2				Task 3			
		Cont	Comm	Org	Lang	Cont	Comm	Org	Lang	Cont	Comm	Org	Lang
C1	11	5	5	5	5	5	5	5	5	5	5	5	5
	10	5	5	5	5	5	5	5	5	4	4	4	4
B2	9	5	5	5	5	5	5	5	5	3	3	3	3
	8	5	5	5	5	4	4	4	4	2	2	2	2
B1	7	5	5	5	5	3	3	3	3	1	1	1	1
	6	4	4	4	4	2	2	2	2	0	0	0	0
A2	5	3	3	3	3	1	1	1	1	0	0	0	0
	4	2	2	2	2	0	0	0	0	0	0	0	0
A1	3	1	1	1	1	0	0	0	0	0	0	0	0
	2	0	0	0	0	0	0	0	0	0	0	0	0
Below	1	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0

As shown above, task 1 in SPM Writing will cover the A2 range, task 2 the B1 range and the final task the B2 range.

TAMAT SAMPEL

Suka sampel ini?

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