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PEPERIKSAAN PERCUBAAN SPM 2024
BAHASA INGGERIS 1119/1

Bahasa Inggeris (Reading & Use of English)
Kertas 1
1 ½ jam **Satu jam tiga puluh minit**

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan

1. *Kertas soalan ini mengandungi lima bahagian:* **Part 1, Part 2, Part 3, Part 4** *dan* **Part 5**.
2. *Jawab* **semua** *soalan.*
3. *Jawab setiap soalan dengan* ***menghitamkan*** *ruang yang betul untuk soalan 1 sehingga 36 dan* ***menulis*** *jawapan untuk soalan 37 sehingga 40 di halaman 14.*

Instructions

1. *This question paper consists of five sections*: **Part 1, Part 2, Part 3, Part 4** and **Part 5.**
2. *Answer* **all** *questions.*
3. *Answer each question by* ***blackening*** *the correct space for questions 1 until 36 and* ***writing*** *the answers for questions 37 until 40 on page 14.*

Kertas soalan ini mengandungi 14 halaman bercetak

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Saving Electricity Means Conserving Energy

- **Switch off lights** when not in use.
- **Turn off the fan** if you leave the room.
- **Use lower wattage bulbs** which consume less electricity.
- **Switch off the television** when you're not watching, as it uses a significant amount of electricity.
- **Use a fan instead of an air cooler** — it's more economical and consumes less electricity.

3. Based on the poster, which of the following statements is **not true**?

A Television consumes a large amount of electricity.

B Turning off lights when not in use helps save electricity.

C Using a fan instead of an air-cooling unit consumes more electricity.

Beans

Beans are a high-fibre, low-fat, vitamin-rich source of body fuel, and now you have even more reasons to include them in your diet:

- **Packed with vitamins**: Black beans and red beans may help maintain healthy blood flow.
- **Lower fat and sugar levels**: Beans are effective in managing fat and blood sugar.
- **Disease prevention**: They offer protection against memory loss and certain types of cancer.

4. What is the **main** focus of the article?

A The health benefits of beans.

B How beans prevent diseases.

C Ways beans help with weight loss.

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Part 2

Questions 9 to 18 *are based on the following passage.*

Read the passage carefully and choose the **best** *answer* **A**, **B**, **C,** *or* **D** *to fill each blank.*
For each question, mark your answer on the answer sheet.

E-Waste

In today's digital age, electronic waste, or e-waste, is becoming a significant environmental (**0**) issue. E-waste refers to waste from electronic devices such as computers, phones, and televisions. With rapid technological progress, old gadgets are quickly (**9**) _____ leading to an increase in e-waste.

One major problem with e-waste is the pollution it causes. Many electronic devices (**10**)_____ harmful substances like lead, mercury, and cadmium. When the disposal of these devices is not managed properly, the chemicals can be absorbed into the soil and water, causing serious health (**11**) _____ for people and animals. For example, lead can affect the nervous system, and mercury can (**12**) _____ the kidneys and liver.

Furthermore, e-waste contributes to resource reduction. Electronics contain valuable metals such as gold, silver, and copper. When these devices are (**13**) _____ rather than recycled, these precious resources are lost. Recycling e-waste can recover these materials, reducing the (**14**) _____ for new production and preserving natural resources.

To address the e-waste problem, several steps can be taken. Firstly, individuals should (**15**) _____ their old electronics. Many communities have special programmes or drop-off points for e-waste. Secondly, manufacturers can design products that are easier to repair and recycle. Finally, governments can (**16**) _____ regulations to ensure proper disposal and recycling of electronic devices.

In conclusion, e-waste is a growing environmental challenge that requires immediate (**17**) _____. By recycling old electronics, supporting responsible manufacturing, and implementing effective policies, we can reduce the negative impacts (**18**) _____ e-waste on our planet. Taking these steps will help protect both our environment and our health.

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0	**A.** issue	**B.** matter	**C.** trouble	**D.** concern
9.	**A**. switched	**B**. exchanged	**C**. replaced	**D**. renewed
10.	**A**. include	**B**. contain	**C**. consist	**D**. carry
11.	**A**. problems	**B**. conditions	**C**. challenges	**D**. difficulties
12.	**A**. endanger	**B**. upset	**C**. destroy	**D**. damage
13.	**A**. thrown up	**B**. thrown in	**C**. thrown away	**D**. thrown off
14.	**A**. demand	**B**. requirement	**C**. offer	**D**. request
15.	**A**. recycle	**B**. reuse	**C**. reprocess	**D**. recover
16.	**A**. install	**B**. implement	**C**. design	**D**. construct
17.	**A**. assistance	**B**. awareness	**C**. action	**D**. alternative
18.	**A**. on	**B**. from	**C**. off	**D**. of

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Part 3

Questions 19 to 26 *are based on the following passage.*

Read the passage carefully and choose the **best** *answer* **A**, **B**, **C** *or* **D**. *For each question, mark your answer on the answer sheet.*

Football is crying. "Even the sky is crying," a Brazilian newspaper reporter wrote during Pelé's last game. That was half a century ago, and the tears are flowing again for the successful football player who once worked as a shoe polisher. More than a week since his death and into a new year, the game is sad for its king, still praising him and debating his place in history.

As a footballer, he was as close to perfect as it gets. Lionel Messi and Diego Maradona used their right legs only for standing, but Pelé could do more. He was stronger and 2.5 cm taller than Messi, while Messi was lighter and faster. Nor did he need to use his hand like Maradona did. He could run the 100 m in 11 seconds, and with the ball glued to his feet, he moved smoothly. Altogether, he scored 1,283 goals in 1,363 matches.

Sportswriter Hugh McIlvanney described him best when he wrote: "His relationship with the ball was different from that achieved by anyone else. Other great footballers concentrated on mastering and using the ball as a tool. For him, it felt like the ball was his friend, moving around his feet as if it wanted to be there." To protect Pelé, Brazil declared him a "national treasure," stopping him from moving abroad. But there was a small mistake. His club, Santos, had to tour Europe to earn money, and host clubs always insisted that Pelé play. And so, he was still open to attack by other players.

One of his fans from Plymouth, England, said, "I saw every game he played in the 1970 World Cup and could not get enough of him. That tournament made him football's first superstar, like Elvis in music." On the day before the final, Italy defender Tarcisio Burgnich kept telling himself: "He's only a human being just like me." After the game, he said, "**I was wrong**."

Pelé remained very much Pelé to football and the outside world. He was first a businessman and later the sports minister in Brazil, who was known by his proper name of Edson Arantes do Nascimento. The official name was indeed long and hard to pronounce and it's hard to think his fame would have spread and lasted as long as the universally popular "Pelé". Easy to say and impossible to forget, Pelé was declared the most famous person in the world in 1970, even above Muhammad Ali, the American professional boxer.

Around the year 2000, he was voted World Player of the Century by the International Federation of Football Historians and Statisticians. In 1999, the International Olympic Committee chose him as the Athlete of the Century and *Time* magazine named him one of the 100 Most Important People of the 20th Century.

"We should stop crying and start celebrating a player who reached for – and touched – the stars. Eighty-two is a good age for the life he lived and better than average for where he came from," said his fans from Brazil. His mother, Celeste, a cart driver's daughter, was 16 when she gave birth to him in a small town called Tres Coracoes (Three Hearts), in the south of Rio. His father, Donadinho was a promising footballer. "We named him after Thomas Edison as electricity had only just come to our town. However, we spelt the name wrongly, but you could still say it was a **lightbulb moment**," said his 98-year-old mum, who is still alive but has not been told of her son's death.

He certainly sets an example. He was nowhere near as perfect off the field as he was on it, but he was not only an inspiration to footballers, he was also in demand by famous people too – he signed his autograph for 70 presidents, 5 kings, 10 emperors and 2 popes. "When they buried him, I just hope they did so with a football, for he was never the same without it," wrote a newspaper reporter.

Adapted and edited from The Edge Malaysia

19 In paragraph 1, how is the football community reacting to Pelé's death?
A They are praying to the sky.
B They are crying for the king.
C They are writing about football.
D They are discussing his historical impact.

20 In paragraph 2, what made Pelé a better player compared to Messi and Maradona?
A He was taller and tougher.
B He didn't rely on his hand.
C He had ordinary ball control.
D He used both legs effectively.

21 What can we understand about the footballer's skills from McIlvanney's description?
A He relied a lot on his strength.
B His skills were more than just good.
C He mainly focused on defence while playing.
D His skills were the same as compared to others.

22 What made the Italian defender say, **'I was wrong'**?
A He talked to one of Pelé' fans from England who watched all his games.
B Pelé's performance was better than what he first thought.
C He realised Pelé was a superstar after Elvis.
D He saw Pelé' games on the eve of the final.

23 Why did the fans decide to celebrate his life instead of being sad?
A They felt he had touched the stars.
B They were from Brazil, where he was a legend.
C They believed eighty-two was a good age for his background.
D They felt his mother had a difficult life and not aware of his death.

24 The phrase '**lightbulb moment'** in paragraph 7 means
A A moment of sudden, brilliant idea.
B A time when the lightbulb was invented.
C A moment of confusion about the name.
D A time when electricity came to the town.

25 People consider Pelé an example because
A he was always surrounded by famous people.
B he was perfect both on and off the field.
C he was an inspiration for many people.
D he was buried with a football.

26 What does the writer want to highlight in the story?
A The football legends he influenced during his career.
B Pelé's personal life and challenges off the field.
C Pelé's influence on global football culture.
D The impact of Pelé's career on football.

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Part 4

Questions 27 to 32

You are going to read an article about students and technology. Six sentences have been removed from the article. Choose from the sentences **A to H** *the one which fits each gap* **(27 to 32)**. *There are two extra sentences which you do not need to use.*

Mark your answers on **the separate answer sheet**.

Students and Technology: Learning in the Digital Age

Technology is an important part of our lives, especially for students. It has changed the way students learn and interact with their studies. For students, technology can make learning easier, more interesting, and more fun. Understanding how technology helps students can show us why it is so valuable in education today.

One of the best things about technology is that it makes learning fun and interactive. Instead of just reading from a textbook, students can use computers, tablets, and smartphones to access educational games, videos, and apps. For example, learning about history can become more exciting with virtual tours of ancient places or animated stories about famous events. **27** **.**

Technology makes it easier for students to work together, even if they are not in the same place. Online tools like shared documents and chat rooms help students cooperate on projects and assignments. **28** .This kind of teamwork helps students learn how to communicate and share ideas, which are important skills in school and in life.

The internet is full of information. **29** .For example, if a student is curious about space, they can watch videos, read articles, and even take virtual tours of the solar system. This makes learning more exciting and helps students become better at finding and using information.

Using technology helps students prepare for the future. **30** . By using technology in school, students learn how to type, use software, and find information online. These skills will be very useful when they grow up and start working.

While technology is helpful, it also comes with challenges. Not all students have access to computers or the internet at home. **31** . It is also important for students to learn how to use the internet safely. They should know how to protect their personal information and be careful about what they share online.

In conclusion, technology is a powerful tool for students. It makes learning enjoyable, allows them to progress at their own pace, helps them work together, and gives them access to a world of information. **32** .With careful use and guidance, technology can make education better and more exciting for everyone.

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PANDUAN PENSKORAN
KERTAS 1 – READING AND THE USE OF ENGLISH 1119/1
SET A

PART 1 (8 marks)

Question	Answer	Justification
1.	**C**	*We'll go to the mall tomorrow as planned to get you some **new school shoes, a shirt and a new pair of trousers.***
2.	**B**	*(Chef, waiter, counter person, kitchen assistant -All these refer to restaurant business*
3.	**C**	*Use a fan instead of an air cooler—it's more economical and consumes less electricity.*
4.	**A**	*Help maintain blood flow, lower fat and sugar levels, and prevent diseases. In general, it focuses on the health benefits.*

Question	Answer	Justification
5.	**C**	*…my family and I went trail walking and discovered a stunning waterfall.*
6.	**B**	*Perfect, I'll arrive at your place around 5:00 PM.*
7.	**C**	*The district health officials are keeping a close watch on schools…*
8.	**A**	*Divers must arrive 45 minutes before the jump for a safety briefing and equipment preparation*

PART 2 (10 marks)

Question	Answer	Justification
9.	**C**	*replaced- take the place of something that is damage or no longer being in use*
10.	**B**	*contain- To have something inside*
11.	**A**	*problems - to any issues or conditions that affect a person's physical or mental well-being.*
12.	**D**	*damage- to cause injury*
13.	**C**	*Thrown away- to discard*

Question	Answer	Justification
14.	**A**	*demand- a need for something to be sold or supplied*
15.	**A**	*recycle- processing used materials into new products.*
16.	**B**	*implement- to put a plan or system into operation*
17.	**C**	*action-to do something*
18.	**D**	*of- indicate relationships, possession, or origin*

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