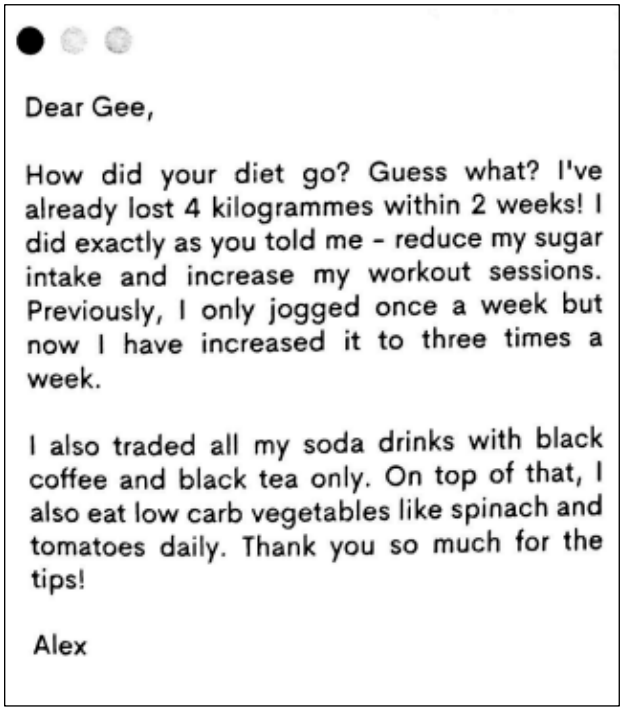
Part 1

Questions 1 to 8

Read the text carefully in each question. Choose the best answer **A, B** *or* **C**. *For each question, mark the correct answer* **A, B** *or* **C** *on your answer sheet.*



Dear Gee,

How did your diet go? Guess what? I've already lost 4 kilogrammes within 2 weeks! I did exactly as you told me - reduce my sugar intake and increase my workout sessions. Previously, I only jogged once a week but now I have increased it to three times a week.

I also traded all my soda drinks with black coffee and black tea only. On top of that, I also eat low carb vegetables like spinach and tomatoes daily. Thank you so much for the tips!

Alex

1. From the message, we can say that Alex

A. has been listening to Gee's advice.
B. is going easy with his exercise
C. is overly critical of his diet regimen

It is with a heavy heart that I share the news of the closing of our family business, Fabio Market. After 81 years of operation, we have made the difficult decision to close our doors.

Our last day of business will be on April 28th, 2024**.**

While we are saddened by the closure of Fabio Market we are grateful for the memories, relationships, and experiences we have gained throughout the years.

Thank you to everyone who has been a part of our journey.

2. From the notice we know that

A. Fabio Market will be in business for 81 more years
B. the customers will be saddened by the closing of Fabio Market
C. people can still shop at Fabio Market on April 28th, 2024.

Part 3

You are going to read an extract from a story. For questions **19 to 26**, *choose the correct answer* (**A, B, C** or **D**) *and mark the correct letter A, B, C or D on your answer sheet.*

The Effects of Olympic

1 The Olympic Games are one of the most significant sporting events in the world, bringing together athletes from all corners of the globe to compete in a wide range of sports. Hosting the Olympics is a well-known honour that can deeply affect the host country. These effects can be both positive and negative, influencing the economy, international image, and social dynamics of the country.

2 One of the most striking impacts of hosting the Olympic Games is on the economy. Preparing for the Olympics often involves massive development investments, including sports venues, transportation networks, and accommodations. This can boost the construction industry and create jobs, therefore stimulating the local economy. For example, the 2012 London Olympics generated thousands of jobs and revitalized the East London area, which was previously underdeveloped. The increase of tourists during the Games also contributes to the economy, as visitors spend money on hotels, restaurants, and local attractions.

3 However, the economic benefits of hosting the Olympics are not always guaranteed. The cost of hosting the Games can be enormous, often above the initial budget. Countries may find themselves burdened with debt long after the Games have ended. For instance, the 2004 Athens Olympics left Greece with a significant financial loss, contributing to the country's later economic troubles. The long-term benefits of the venue development for the Games are also uncertain, as some venues may become underused or abandoned, leading to wasted resources.

4 In addition to economic effects, the Olympic Games can significantly impact a country's overall development. The need to accommodate thousands of athletes, officials, and tourists can lead to the development of new transportation systems, accommodations, and sports facilities. These improvements can benefit the host country long after the Olympics have ended. The 1964 Tokyo Olympics, for example, led to the modernization of Tokyo's transportation system, including the introduction of the Shinkansen bullet train, which remains a vital part of Japan's

5 public transport today.

However, these developments can also have negative consequences. The pressure to complete projects on time can lead to cost overruns, and the rapid pace of construction can result in poor-quality work. In some cases, communities are unhoused to make way for Olympic venues, leading to unfair treatment and loss of homes. For example, in preparation for the 1988 Seoul Olympics, thousands of residents were forcibly evicted from their homes to make way for new developments.

21. In paragraph 5, which word conveys the meaning of ***'to legally force someone to leave the house they are living in'?***
    a) lead
    b) evicted
    c) homes
    d) overruns

22. In paragraph 6, how can the success of hosting the Olympics improve a country's international image?
    a) By reducing crime rates
    b) By promoting local cuisines
    c) By increasing the local population
    d) By demonstrating its capacity to plan a significant international event

23. In paragraph 7, which of the following causes the negative view that Brazil received at the 2016 Rio de Janeiro Olympics?
    a) Economic hardships, political unrest, and health issues
    b) Environmental damage and human rights violation
    c) Rise in local art thefts and shady dealings
    d) Decline in sports tourist

24. How can the Olympics cause social tensions within the host country?
    a) Because they reduce international trade
    b) Because they may lead to discrimination
    c) Because they increase the cost of transportation
    d) Because they limit cultural exchanges

25. Why might some Olympic venues become underused or abandoned after the Games?
    a) They are built in remote areas
    b) They are not popular among locals
    c) They are too expensive to maintain
    d) They are transformed into museums

26. What should countries carefully consider before deciding to host the Olympic Games?
    a) The impact on local culture and tradition
    b) The influence on weather patterns and seasons
    c) The citizens' support and the country's economy
    d) The potential consequences on the nation's general situation

Part 5

Questions 33 to 40

We interviewed six teenagers about their views on shopping. Read the text and answer the questions that follow.

TEENS ON SHOPPING
A – Suen Yean, 16 years old Window shopping is my favourite pastime. It's like therapy for me even though I don't buy anything. For me, it is a way to de-stress after working hard. I find pleasure in just looking at beautiful things on display.
B – Xander, 14 years old In my opinion, shopping is a waste of time. Firstly, going to the mall and finding a parking spot is a hassle. Then, we spend hours browsing and waiting in line to make payment. Yes, we may end up buying something useful, but not before investing too much of our precious time. I think time can be better spent doing outdoor activities.
C – Miao Min, 17 years old I am an advocate of online shopping. I can shop anytime in the comforts of my own home and make purchases at the click of a button. Without a doubt, there is a wider variety of goods online. Most importantly, online shopping is not geographically limiting as I can visit international stores at my convenience. For a seamless shopping experience, I read the online reviews before making purchases.
D – Shukri, 17 years old I'm a shopaholic! I like to feel, touch and try something before buying. I want to be assured of the quality of the product. Take shoes and clothes, for example. I will not buy these without first trying them on. I also prefer to closely examine things before I buy them.
E – Parvathy, 15 years old I get to spend time with people I love when I go shopping. I like to invite my mother and sister to shop with me. We share thoughts and advice while shopping. In other words, shopping bonds us! Spending time with them brings me joy and reminds me that we mean a lot to each other.
F – Sugu, 15 years old This may sound strange but I feel alienated from shopping. To me, shopping is a chore. My parents get everything that I need for me, and yes, I do mean everything. I make do with what they provide me with, and I never complain.

JOHOR SEGAMAT

ANSWER SCHEME (SET 1)

PART 1

1. A
2. C
3. B
4. B
5. C
6. C
7. A
8. A

PART 2

9. B
10. C
11. D
12. C
13. A
14. B
15. C
16. A
17. C
18. A

PART 3

19. C
20. D
21. B
22. D
23. A
24. B
25. C
26. D

Part 1

Questions 1-7

*You will hear people talking in seven different situations. For questions **1 to 7**, choose the correct answer (**A, B** or **C**).*

*You will hear each recording **twice**. Answer all the questions.*

1. The school gardener
   A brings food for the students
   B is diligent in doing his work
   C avoids working in horrible weather

2. The Ink Hand Wash is designed to
   A wash hand and vegetables
   B educate hand-washing habits
   C be used by adults and children

3. Mike plans to
   A lodge a complaint to the authorities
   B make a call to ask about the power cut
   C wait for the authorities to reconnect the electricity supply

4. The Feng Shui master said that the owner of the house has to
   A close the backyard door
   B push his bed towards the wall
   C put a money tree plant in the southwest area of the house

5. The weather report forecasts that
   A floods may happen
   B it will be raining heavily for six seasons
   C the monsoon season will last a few weeks

6. Which of the following statements is true?
   A The advertisement promotes local tourism.
   B The destinations stated in the advertisement are renowned.
   C The travel company has interesting school holiday packages.

7. According to the two friends, printed books are considered better because
   A they have good storylines
   B they do not tense your eyes
   C they are lighter than e-book readers

Part 2
Questions 8 to 15
You will hear a text about being a wise consumer. For questions **8 to 15,** *circle the correct answer* **(A, B or C)**.
You will hear the recording **twice.** *Answer all the questions.*

8. What is the first step to becoming a wise consumer?
   A Buy food
   B Understand what you are purchasing
   C Act as a responsible consumer

9. Product labels assist you in
   A selecting healthier food options
   B gaining more knowledge about nutrition
   C discovering how clothing is manufactured

10. What is the best way to get the highest quality product or service at the most affordable price?
    A Negotiate for the lowest possible price
    B Select a company that provides the best warranty
    C Compare various options and their prices

11. Why should you be cautious when purchasing products made from plastic?
    A Plastics must be recycled
    B Plastics require time to decompose
    C Certain plastics can be dangerous to the environment

12. Which of the following is a wise choice for a consumer?
    A Items made from plastic
    B Vehicles that produce exhaust emissions
    C Products that can break down naturally

13. How can you obtain information about the proper dosage for a cold remedy?
    A By looking at the instructions or guidelines provided
    B By testing the cold remedy while you are healthy
    C By seeking advice from those who have used it

14. You should do a complaint or make a report for all of the following reasons, except
    A to safeguard other consumers
    B to help companies enhance their products
    C to show that you are a smart consumer

15. What should you do after receiving the receipt and warranty for your purchase?
    A Store them in case you need to contact the manufacturer
    B Reach out to the manufacturers to report on product quality
    C Show that the store is unable to solve your product issues

1. An environmental problem I face daily
2. A famous person in my school

Part 2
3-4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (*Candidate A*), it's your turn first. Here's your task. *Place* Part 2 booklet, *open at* Task 2A, *in front of Candidate A*. I'd like you to talk about **an environmental problem you face daily**. First, you have some time to think about what you're going to say.
Candidate A *App 20 secs*	*Allow candidates 20 seconds to prepare.*
Interlocutor	All right? You may start now.
Candidate A *1 minute*	…… *Back-up prompts to be used if necessary. Use the prompts below.* **What can you say about this point?** **Tell me about …. (e.g. Tell me about this point.)**
Interlocutor	Thank you. (*Candidate B*), **What is an environmental problem in your neighbourhood? How does it affect you?**
Candidate B *app.20 secs*	……
Interlocutor	Thank you. (*Candidate A*) Can I have the booklet, please? *Retrieve Part 2 booklet*. *Place Part 2 booklet, open at Task 2B, in front of Candidate B*. Now, (*Candidate B*), here's your task. I'd like you to talk about **a famous person in your school**. First, you have some time to think about what you're going to say.
Candidate B *app 20 secs*	*Allow candidates 20 seconds to prepare.*
Interlocutor	All right? You may start now.
Candidate B *1 minute*	…… *Back-up prompts to be used if necessary. Use the prompts below.* **What can you say about this point?** **Tell me about …. (e.g. Tell me about this point.)**
Interlocutor	Thank you. (*Candidate A*), **is it good to be famous in school? Why?**
Candidate B *app 20secs*	……
Interlocutor	Thank you. (*Candidate B*) Can I have the booklet, please? *Retrieve Part 2 booklet*.

Suka sampel ini?

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