Part 1

Questions 1 to 8 *are based on the given stimuli.*

Study the information carefully and choose the ***best*** *answer* ***A****,* ***B*** *or* ***C****.*
For each question, mark your answer on the answer sheet.

Subject: Need Advice on Staying Safe

Hi Farah,
I hope you're doing well. I recently read about a few incidents of street theft near our area, and it's made me a bit anxious. Since you're always so alert and careful, I thought you might have some useful tips. How do you usually stay safe when walking alone or commuting at night? I'd really appreciate any suggestions you can give me. Thanks in advance for your help!

Take care,
Nadia

1. The email shows that the sender is
   A warning a friend about rising crime rates.
   B seeking personal safety advice from someone experienced.
   C describing an incident that happened during her commute.

Amira always looked up to her elder brother, Hafiz. Although they were five years apart, he never treated her like a child. Every evening, he would patiently help her with schoolwork before heading out to his part-time job. Their parents often praised Hafiz, not only for his academic achievements, but also for his responsibility at home. Amira admired his determination and often tried to follow in his footsteps. Despite his busy schedule, Hafiz always made time to listen to her problems and cheer her up. To Amira, he was more than a brother—he was her role model and friend.

2. The main reason Amira sees Hafiz as a role model is because
   A he treats his sister like his best friend.
   B he balances his responsibilities while still supporting and caring for her.
   C he follows everything Amira does and depends on her.

Pearly Tan and Thinaah Muralitharan have emerged as leading figures in Malaysian women's doubles badminton. Through tireless training and unwavering teamwork, they have earned victories on the international stage. Despite early setbacks in their careers, they remained committed and resilient. Their success has inspired many young girls across Malaysia to take badminton more seriously. As national role models, Pearly and Thinaah have not only achieved sporting success but have also sparked renewed interest in the sport.

3. From the extract, it can be concluded that
   A Pearly and Thinaah's achievements have influenced young Malaysians to engage more in badminton
   B Pearly and Thinaah never faced obstacles in their badminton careers.
   C only international players have inspired Malaysian youth to play badminton.

📚 STUDY TIPS FOR SPM SUCCESS 📚

- Plan a realistic study schedule and follow it
- Use mind maps or flashcards to revise key topics
- Take short breaks to refresh your mind
- Join group study sessions—but stay focused
- Sleep well to help your brain retain information
- Stay positive and believe in yourself
- Be consistent—progress takes time and effort

4. The main idea of these tips is
   A study and revise all the key topics.
   B consistent effort and preparation support better performance.
   C group study is the only effective way to learn

Part 2

Questions 9 – 18 *are based on the following passage.*

Read the passage carefully and choose the best answer, A, B, C or D to fill in each blank. For each question, mark your answer on the answer sheet.

Teen Inventors: Bright Ideas Rising

Teenagers aren't just dreaming of the future—they're building it. Across the globe, young innovators have (0) _____ devices, apps, and tools that tackle real problems, from climate change to accessibility issues.

Many teen inventions start with a personal (9) _____. For example, a 15-year-old designed a water purification system after witnessing her community's struggle with clean water. These teens often find (10) _____ in the very challenges they face, turning obstacles into opportunities.

Unlike adults, teenagers tend to approach problems with fewer limits. They're not afraid to experiment or take (11) _____. They learn fast, use online tools, and collaborate across borders through digital platforms. What helps most is their willingness to (12) _____ fail, and try again.

Often, their ideas begin as simple (13) _____, drawn on paper or built with household items. But with determination, many teens manage to turn prototypes into fully functional
(14) _____.

Support is key. Science fairs, mentorships, and startup grants provide the (15) _____ needed to grow ideas into action. Some teens even gain media (16) _____, helping them share their projects with the world.

More than just inventing, these teens are shaping society. Their work (17) _____ that age is no barrier to innovation. With the right mindset, every teen has the potential to leave a lasting (18) _____.

0 A created

B impact
C decision
D memory

Part 3

Questions 19 to 26 *are based on the following passage.*

Read the passage carefully and choose the **best** *answer* **A, B, C** *or* **D**
For each question, mark your answer on the answer sheet.

As a student, I was disappointed in my family background. I had been disturbed by my family's financial struggle since my first day in school. I could remember how excited I was to be able to join my brother in primary school. He often told me the new things that I could learn there. However, my father lost his job a few days before I was to enter my Standard One and he was so devastated that he suggested that I stayed home instead. I cried that day the whole day. I knew he had no choice as he had no money to pay for my school fees and bus fare. My mother told me that I could help to look after my younger siblings. She could then look for a job.

It was my aunt who came to my rescue. She pleaded with my parents and she offered to pay for my education. I could never thank her enough even to this day. It was because of her that I could go to school. However, I dared not ask too much from her. Throughout my schooling years. I often faced the uncertainty of having enough money to further my education.

My teachers and classmates did not make matters better for me. I was a plain-looking girl with often hand-me-down uniforms. Everyone in school tended to favour pretty rich girls who were more outspoken. Every year, I was passed over as a prefect or a monitor. I knew it was because of my family background. As years passed, I became quieter and more ashamed of my background. The only time when I could be proud of myself was during report card day. That was when I got the admiration from my friends and praises from my teachers. The **best feeling** was when I called my aunt to tell her my results.

My mother's health deteriorated when I was in Standard Six. I had to take over all the household chores. As the only girl in the family, *I felt that the burden of household chores falling on me was unfair*. Again, my father suggested that I stop school to take care of the family. This time, my mother spoke up for me. I had the best results amongst my siblings. I was glad that I did not have to stop schooling but my year-end examination result was bad that year. I was placed in the last class in form one.

I had to struggle in Form One. Thank goodness, my mother recovered. Her encouragement motivated me to not give up whenever I reached a breaking point. My teachers were shocked with my year-end result. It was their first time seeing a student from the last class performing so well. I was relieved when I was placed in the top class in form two.

22. " *I felt that the burden of household chores falling on me was unfair"*

What caused her to feel that way?

A She was mistreated by her father.

B She was tired of doing household chores.

C She had to take the whole responsibilities of the household chores.

D She did not have much time to study because of the household chores.

23. In the fifth paragraph the writer showed determination in her studies because

A Her mother was the main pillar that supported her.

B She wanted to impress the teachers

C She wanted to prove that a student from the last class could excel.

D She did not want to disappoint her mother.

24. Why did the writer feel emotional on the day she received her award?

A Regret of her family's shortcomings.

B Proud of her outstanding achievement.

C Happy but very sad that her mother could not be there.

D Disappointed that her mother passed away a week before the award ceremony.

25. Why did the writer stop blaming her family background in the last paragraph?

A She is now determined and confident to be a CEO.

B She understands how difficult it had been for her father.

C She feels blessed to have an aunt who paid for education.

D She realises that it has made her determined to achieve success.

26. What does the writer want to highlight in the story?

A To share her disappointments in life and encourage others to learn from them.

B To emphasise on the importance of going to school.

C To focus on her struggles during her schooling years.

D To inspire others to face challenges and work hard for success.

Part 4

Questions 27 – 32

You are going to read a story about the Titanic.

Six sentences have been removed from the article. Choose from the sentences **A to H** *the one which fits each gap (**27 to 32**). There are two extra sentences which you do not need to use. Mark your answer on the answer sheet.*

Titanic: A Remembrance

On 15 April, 1912, the largest passenger steamship ever built, appropriately named Titanic, sank in the North Atlantic Ocean after hitting an iceberg. The Titanic had left Southampton, England, five days earlier. It was her maiden voyage and her last.

In 1985, National Geographic Explorer-in-Residence Dr Robert Ballard located the wreck of Titanic using a new deep sea underwater robot craft called Argo. **27.** Earlier, he had asked the US Navy to finance Argo and they only agreed if he used it to find two US nuclear submarines that had disappeared in the 1960s.

When Ballard and his team realised they had found Titanic, they jumped for joy. Then they grasped the fact that they were celebrating something where people had died. **28.**

Ballard recalled, "I saw champagne bottles, intact, with the corks still in. The box holding the bottles had disappeared long ago. **29.** Nearby I saw a pair of smaller shoes that had perhaps belonged to a child. I felt that the people who had died here in 1912 were speaking to me again."

30. By then he knew that a private salvage company had legally removed thousands of objects from the site. A Russian submarine had taken Hollywood filmmaker. James Cameron to the wreck. A New York couple had even got married on Titanic's bow.

31. He had asked people to treat Titanic's remains with dignity.

32. "The story of Titanic is not about the ship, it's about the people," he said.

F - Maria, 15 years old

I believe we can solve the air pollution problem by burying trash instead of burning it. As responsible citizens, we must find ways and means to save planet Earth before it is too late.

Questions 33 to 36

Using the information given, which text (**A to F**) *describes the teenagers' opinion about ways to reduce air pollution? For each question, mark your answer on the answer sheet.*

Statement	**Paragraph**
33. Planting trees in an area where the natural landscape has been destroyed can reduce the level of carbon dioxide concentration in the atmosphere.	_____
34. Education is employed as a means to spread awareness on the importance of solving the air pollution problem.	_____
35. Garbage should be disposed off by covering it with soil.	_____
36. A spike in the price of non-renewable sources of energy is an effective way to reduce the number of vehicles on the road.	_____

Questions 37 to 40

Using words from the texts, complete the summary below. Choose **no more than one word** *for each blank. Write your answer on the answer sheet.*

Ways to Reduce Air Pollution

The (37) _____ felling of trees on a massive scale has aggravated the air pollution problem. Industrialisation leaves a huge carbon (38) _____ in the atmosphere. When pristine forests are cleared, it is vital to start a (39) _____ project. The government can launch campaigns to (40) _____ the public on ways to address the pollution problem.

WILAYAH PERSEKUTUAN PUTRAJAYA
SPM TRIAL EXAMINATION 2025
FORM 5
ENGLISH 1119/1
PAPER 1
1 hour 30 minutes

MARKING SCHEME

Part 1

Question	Answer Key	Mark
1	B	1
2	B	1
3	A	1
4	B	1
5	A	1
6	B	1
7	C	1
8	C	1

Part 2

Question	Answer Key	Mark
9	C	1
10	A	1
11	D	1
12	D	1
13	A	1
14	B	1
15	B	1
16	A	1
17	C	1
18	B	1

Part 3

Question	Answer Key	Mark
19	D	1
20	A	1
21	C	1
22	C	1
23	A	1
24	C	1
25	D	1
26	D	1

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