SAMPEL PERCUMA

Kertas Trial SPM 2026 Bahasa Inggeris Sarawak

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Bahasa Inggeris (20+ set)

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PEPERIKSAAN PERCUBAAN SPM 2026

BAHASA INGGERIS

KERTAS 1

1119/1

Nightmew Studios

Part 1

Questions 1 to 8 *are based on the given stimuli.*

Study the information carefully and choose the **best** *answer* **A**, **B** or **C.**
For each question, mark your answer on the answer sheet.

Mashitah
4 reviews

Product: Everil Dress
Size: 30

Review:
The dress is lovely but it was not the colour that I selected when I placed the order. The option I originally selected was supposed to be with golden beads but the one sent to me was more of an emerald colour. I am fine with the beads. Unfortunately, receiving the dress in the colour I did not order is a big issue because I was supposed to wear the dress for school photoshoot. I've tried contacting the customer service but each reply took forever. I even requested for refund but declined.

1 The review highlights that

A the colour of the dress sent is a big issue
B the original colour of the dress was emerald
C the beads used for the dress was not supposed to be golden colour

"Just spent the morning at the Mah Meri Cultural Village. Watching the complex mask-carving process was breathtaking. It's a shame that fewer youngsters are picking up this skill. We need more workshops to keep this heritage alive!"

Azwan_Travels

2 Azwan is concerned that

A the Mah Meri masks are becoming too expensive.
B traditional carving skills might eventually disappear.
C there are no workshops available for the public to join.

Grandma's 80th Birthday Bash!

Join us for a night of traditional flavours and family stories.

Theme: Classic 60s Style

Note: *As an alternative to gifts, please consider a small donation to the 'Silver Years Nursing Home'.*

3 Guests attending the party are expected to

A buy a vintage gift for Grandma.

B dress according to a specific era.

C contribute food for the celebration.

Public Service Announcement

Save Our Seas: *A single plastic bottle takes 450 years to decompose. Even then, it never truly disappears—it just turns into microplastics that end up in our food chain. Switch to a reusable flask today. Your health depends on it.*

4 The main message of the announcement is that

A plastic waste has long-term effects on human health.

B microplastics are only found in plastic bottles.

C all the food contains microplastics.

The '20-20-20' Rule: To reduce digital eye strain, every 20 minutes, look at something 20 feet away for at least 20 seconds. This allows your eye muscles to relax after staring at a screen.

5 According to the text, the '20-20-20' rule is used to

A improve long-distance vision.

B limit the time spent on electronic devices.

C provide a break for the eyes during screen use.

Part 2

Questions 9 *to* **18** *are based on the following passage.*
Read the passage carefully and choose the best answer **A, B, C**, *or* **D** *to fill in each blank.*
For each question, mark your answer on the answer sheet.

Are You a Mosquito Magnet?

Scientists found that mosquitoes may like the smell of some people's feet. If mosquitoes always bite you, don't worry. It does not mean your feet are dirty. Mosquitoes are simply **(0)** **enchanted** by certain genes.

A group of scientists from the UK recently **(9)** _____ how genes attract mosquitoes. They tested 18 pairs of identical twins and 19 pairs of non-identical twins. In a **(10)** _____ of tests, 20 hungry mosquitoes were **(11)** _____ into a Y-shaped tube. The mosquitoes could fly left or right. At the end of each side was a twin's hand. The hand gave off a natural smell but was protected **(12)** _____ a mesh screen.

After testing all 37 pairs of twins, scientists found that identical twins attracted mosquitoes in more similar ways **(13)** _____ non-identical twins. The study showed that about 67 percent of mosquito attraction comes from a person's genes.

So, why does this happen? Does DNA smell bad? No. Some genes attract certain bacteria to live on our skin, and mosquitoes cannot **(14)** _____ these smells. **(15)** _____ person has tiny living things called microbes on their body. Scientists believe that everyone has different types of microbes, just like everyone has different fingerprints. Besides **(16)** _____ vitamins and chemicals, these microbes also create different body smells.

Different mosquitoes like different smells from different **(17)** _____ of the body. For example, some mosquitoes like to bite hands and feet, while others prefer other body parts. These smells come from the microbes on our skin.

So, the next time mosquitoes bite your cousin but not you, thank your DNA for the tiny organisms living **(18)** _____ your skin that produce smells mosquitoes like or dislike.

0	**A** lured	**B** enchanted	**C** hypnotised	**D** mesmerised
9	**A** judged	**B** surveyed	**C** inspected	**D** investigated
10	**A** wave	**B** range	**C** series	**D** scope
11	**A** trapped	**B** unbound	**C** released	**D** confined
12	**A** along	**B** behind	**C** beyond	**D** between
13	**A** than	**B** with	**C** then	**D** like
14	**A** resist	**B** entice	**C** withdraw	**D** capitulate
15	**A** Any	**B** One	**C** Each	**D** Every
16	**A** produce	**B** produces	**C** produced	**D** producing

17	**A** parts	**B** sections	**C** segments	**D** fragments
18	**A** at	**B** on	**C** in	**D** by

Part 3

Questions 19 *to* **26** *are based on the following passage.*
Read the passage carefully and choose the best answer ***A****,* ***B****,* ***C*** *or* ***D****.*
For each question, mark your answer on the answer sheet.

Looking back at the start of my career, I remember sitting in the staffroom, wondering if I was truly capable of being a teacher. Reality had finally set in. Teaching was certainly **not a bed of roses**. It was very different from my fond childhood memory of guiding my cousin to write words I had written on a small whiteboard. Yet, I had dreamed of becoming a teacher since I was six years old.

I suppose teaching was in my blood. My grandfather had been a school principal before he retired. My parents were both dedicated English Language teachers who met during a teaching course in Singapore, fell in love, and later had me. They raised me to be patient and curious, so I believed I had everything it took to become the best teacher in the world, especially since I had graduated at the top of my class that year. However, I had no idea what was in store for me.

On my first day as a teacher, only two students were present in class. The other thirteen were nowhere to be seen. Later, I found out that they were working in the fields or tapping rubber with their parents. I felt discouraged. How could I teach them English if they did not even attend school? The two students who were present could barely read and write at a primary school level. How would they manage the secondary school syllabus? It felt as though my dreams had come crashing down. I had imagined making a meaningful difference in my students' lives and helping them reach their full potential. Yet, the students did not even seem interested in coming to school.

I remember sitting in the staffroom, deep in thought. Should I give up and leave this government school in a rural area where children did not see the importance of education? I wondered if I should apply for a position in a city school where I could fully use my training and skills. Just then, I heard a soft voice calling out.

"Cikgu. Cikgu Liew."

One of my two students stood before me, her eyes shining with excitement, holding a worn-out novel in her hands—a fairy tale, perhaps. I asked her how I could help. She explained that she had been trying to read the book. Although she could sound out the English words, she did not understand their meanings. She asked if I could teach her.

At that moment, I felt ashamed. Just minutes earlier, I had considered giving up and returning to the city. Yet, this young student was reaching out to me for guidance. Right then and

Part 4

Questions 27 to 32

You are going to read an article about the Interact Club.
*Six sentences have been removed from the article. Choose from the sentences **A** to **H** the one which fits each gap (**27** to **32**). There are two extra sentences which you do not need to use.*

The Interact Club is a school club for students who want to help others. It is supported by Rotary International. **(27)** _____ Many students join because they want to learn new skills and make friends. The club also gives students a chance to take part in meaningful activities.

(28) _____ Members often organise charity drives, recycling campaigns, and school events. They may collect donations, clean public areas, or visit people in need. These activities help students learn how to work together. They also teach students how to plan and complete tasks properly.

(29) _____ Students learn to become responsible and disciplined through their duties. They also learn to respect others and cooperate in a team. Some students become more confident after joining the club because they are given chances to lead activities and speak in front of others. **(30)** _____

The Interact Club also makes many contributions to the school and community. **(31)** _____ The club also helps create a positive school environment through its activities. Many people benefit from the club's efforts, especially during charity programmes and community service projects.

(32) _____ It helps students learn important values and life skills. Through its activities, students become more caring, confident, and responsible. The club also brings positive changes to the community. Therefore, joining the Interact Club is a good experience for students.

A	Joining the Interact Club helps students build good character.	**E**	These experiences help students grow into better individuals.
B	The club teaches students about teamwork, leadership, and community service.	**F**	In a nutshell, the advantages of the Interact Club definitely outweigh the disadvantages.
C	Apart from that, the society usually looks high on the Interact Club due to the activities that are conducted.	**G**	Its projects help people who need support and encourage students to care about social problems.
D	The Interact Club carries out many activities during the year.	**H**	In conclusion, the Interact Club is more than just a school club.

Part 5

Questions 33 to 40 *are based on the following texts.*

Read the texts carefully and answer the questions that follow.

Teens on Interactive Learning Applications

A - MAYA, 15 years old

I used to hate studying history — dates, names, events, it was so boring. But this application turns everything into games. I earn points and unlock levels. Last week I stayed up past midnight just learning about World War II without even realising it. My teacher noticed the difference in my essays. It's wild how much you can absorb when you're actually having fun.

B – DANIEL, 17 years old

Mathematics was my worst subject. I'd stare at problems for hours and still get them wrong. This application breaks everything down step by step, and if I mess up, it doesn't just mark it wrong — it explains why. It's like having a patient tutor in my pocket at 2 a.m. My exam scores went from failing to a B+ in one semester. I genuinely never thought that was possible for me.

C – PRIYA, 14 years old

English isn't my first language, so school was really stressful at first. The application has voice recognition, so I can practise speaking and it corrects my pronunciation instantly. It also adjusts to my level — it knows when I'm ready for harder vocabulary. I have gained much more confidence now. I even raised my hand in class last week, which I never used to do.

D – JORDAN, 16 years old

I have Attention-Deficit/Hyperactivity Disorder (ADHD), so sitting through long lectures is torture. This application sends me bite-sized lessons — like, two-minute videos with quick quizzes after. I can learn in short bursts between classes or on the bus. It doesn't feel overwhelming. My attention actually holds long enough to finish a topic. For the first time, I feel like school is designed for someone like me.

E – SOFIA, 15 years old

What I love most is that it tracks my progress visually. I can literally see myself improving week by week with charts and streaks. When I hit a goal, the application celebrates it — even small ones. It sounds simple, but that motivation keeps me going. I've recommended it to all my friends. We even have a group challenge going to see who can complete the science module first.

Part 3

There are three questions in this part. Answer **one** *question.*

Write your answer in **200 – 250 words** *in an appropriate style in the space provided. Write the question number in the box at the top of the answer space.*

Question 3

You recently saw this notice on a manga website.

Reviews needed!

"A Comic Book Worth Reading"

We are interested in finding out about an interesting comic book you have read recently. What is the title of the comic book and who is the author? What makes the comic book interesting? Would you recommend the comic book to your friends and why?

Write your **review**.

OR

Question 4

Recently, your school organised an E-Learning Day to encourage the students to use technology to learn.
As the secretary of the ICT club, you have been asked to write a report about the event.

In your report, you should include:

- what activities were carried out during the event?
- why was it successful/ unsuccessful?
- how to improve the event in the future?

Write your **report**.

OR

Question 5

Your teacher has asked you to write a story for the English Club newsletter. The story **must** begin with the following words:

Farhana was watching television when the doorbell rang, ...

In your story, you **must** include:

- what the unexpected gift Farhana received
- how the gift impacted Farhana's life

Write your **story**.

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